

Academic Program Prioritization Committee

DRAFT: PROGRAM REPORT FORM

Revised April 27, 2015

[INSTRUCTIONS HERE: will include guidelines will be provided for the total expected length of the document or the expected length of each response, explanation that all programs are being asked for the same information, and how things will be scored.]

PROPOSED CRITERIA:

Relation to Mission: including contributions to knowledge, scholarship, and community engagement

Demand/Trajectory: including both internal demand (within PSU), external demand, past history and future opportunities

Quality: including inputs and outcomes

Productivity: taking considerations of size and scope into account

Financial Considerations: including revenue and costs

Relation to Mission

Please discuss the program's mission and how it relates to: a) the school or college's mission and strategic priorities; and, b) the University's mission and strategic priorities.

[Link to University mission and priorities/strategic planning website]

Data and Trends

Please answer the questions and discuss the data and trends provided for each criterion. Please include a discussion of what is missing or not reflected in the data.

[Link to Excel spreadsheet of metrics]

Demand and Trajectory

Q1: How is the program connected to and necessary for the other programs?

Q2: Comment on the demand and trajectory for the program, using data collected here or from other sources. Comment on past, present and future as desired.

[List of data on spreadsheet related to Demand/Trajectory]

Quality

Q1: What is the distribution of credits by level (100, 200, 300, 400) of the program requirements and what is the rationale for this distribution?

Q2: How is the program ensuring quality (accreditation or other)?

Q3: Describe student learning outcomes for your program. How are the outcomes and the process of assessment those outcomes informing curriculum, teaching and practice?

Q4: What kind of investment in advising has the program made?

Q5: To what degree are students involved in scholarly and/or creative work, community engagement, internships, or other such activities beyond the classroom as part of the program?

[List of data on spreadsheet related to Quality]

Productivity

Q1: Describe the strengths and quality faculty service and community engagement.

Q2: Describe strengths and quality of any scholarly and/or creative work that is generated as a result of the program.

[List of data on spreadsheet related to Productivity]

Financial Considerations

Q1: How have financial considerations enhanced or constrained the program's ability to address issues of Mission, Demand/Trajectory, Quality and Productivity?

[List of data on spreadsheet related to Financial Considerations]

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