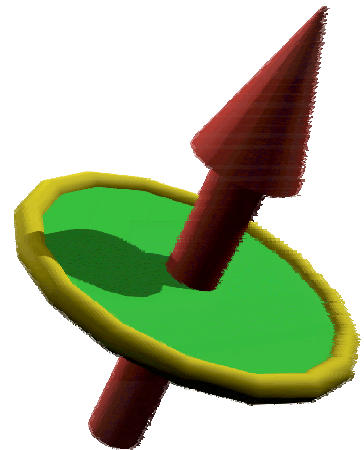


# Review of Computer Science related to Quantum Computing

*Sources:*

*Chuang and Nielsen, Vadim Bulitko, Michele Mosca,  
Artur Ekert,*

**Joost N. Kok, Petros Koumoutsakos & Bernt Schiele,  
Thomas Werder & Bastian Leibe**



# Artificial Intelligence

- On May 11, 1997, an IBM computer named Deep Blue whipped world chess champion Garry Kasparov in the deciding game of a six-game match



# What is Artificial Intelligence?

- *Variant 1.* The concept that machines **can be improved** to assume some capabilities normally thought to be like human intelligence such as **learning, adapting, self-correction, etc.**
- *Variant 2.* The extension of human intelligence through the use of computers, as in past times the **physical power was extended** through the use of mechanical tools.

- *Variant 3.* Movie Artificial Intelligence by Steven Spielberg



# Artificial Intelligence

- First Robot World Cup Soccer Games held in Nagoya, Japan in 1997
- **Goal:** team of robots beats the FIFA World Cup champion in 2050



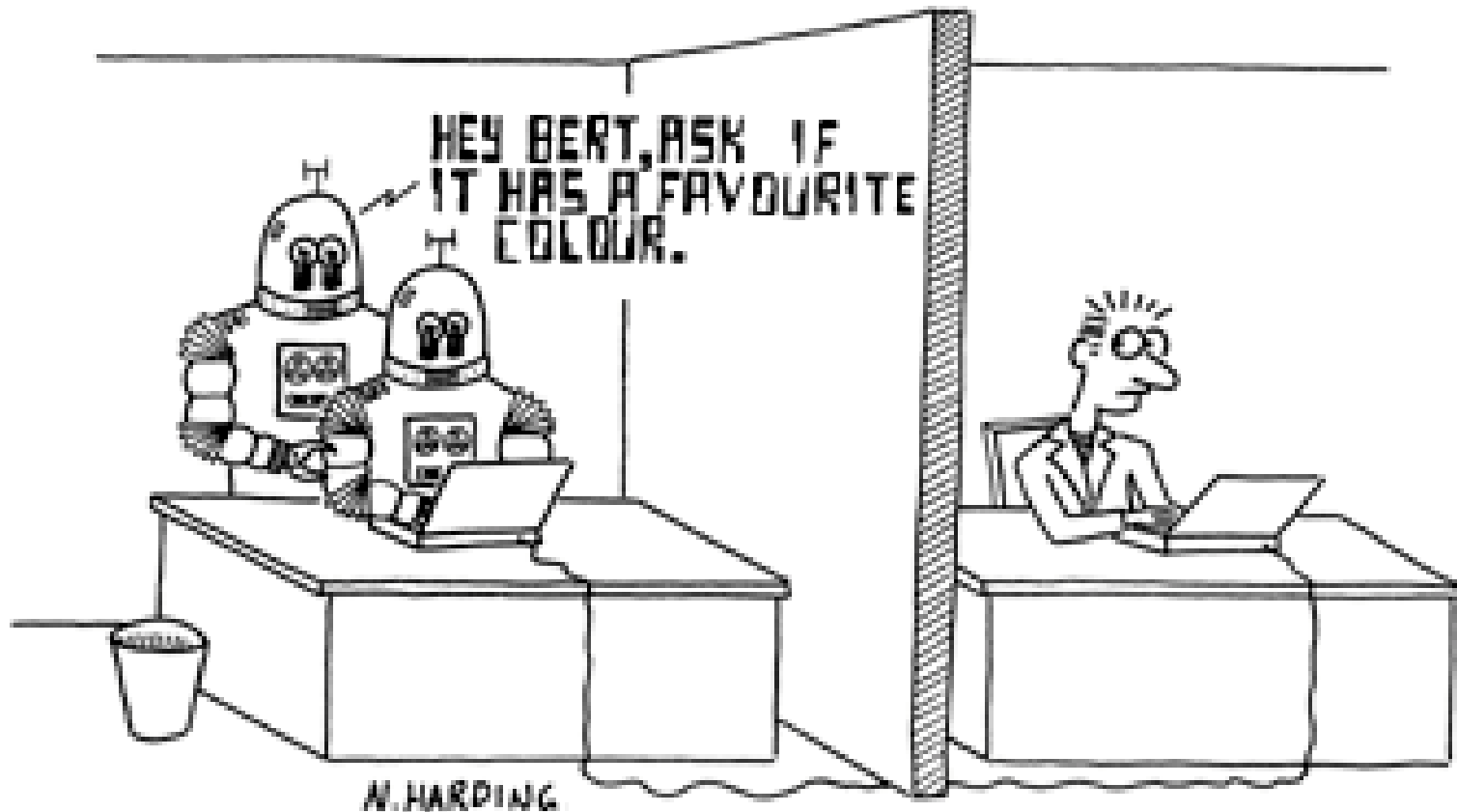
# Artificial Intelligence

- Alan Turing
- Turing Award
- Turing Machine
- Turing Test



# Artificial Intelligence

- Turing Test



# Artificial Intelligence



- **Natural language processing:** it needs to be able to communicate in a natural language like English
- **Knowledge representation:** it needs to be able to have knowledge and to store it somewhere
- **Automated reasoning:** it needs to be able to do reasoning based on the stored knowledge
- **Machine learning:** it needs to be able to learn from its environment

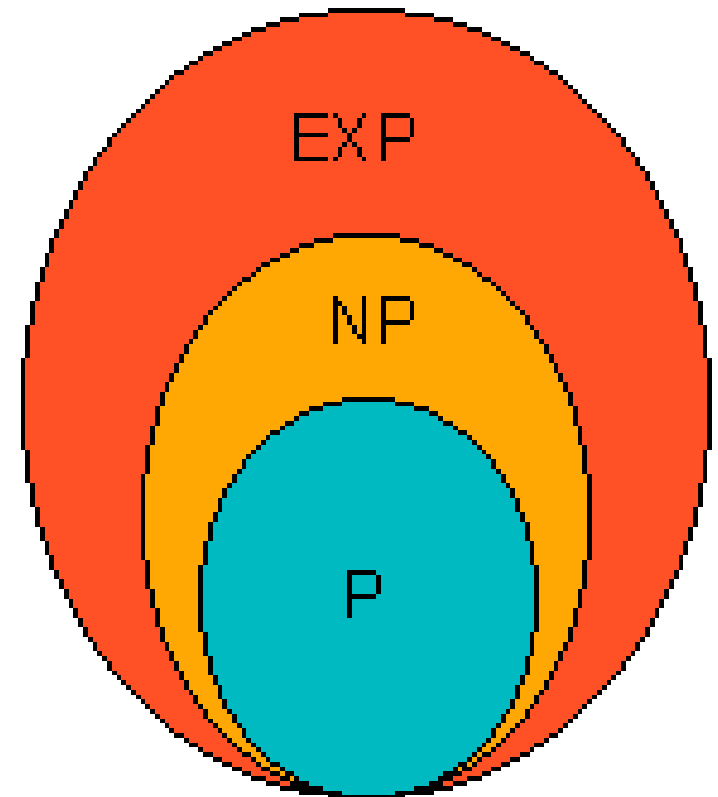
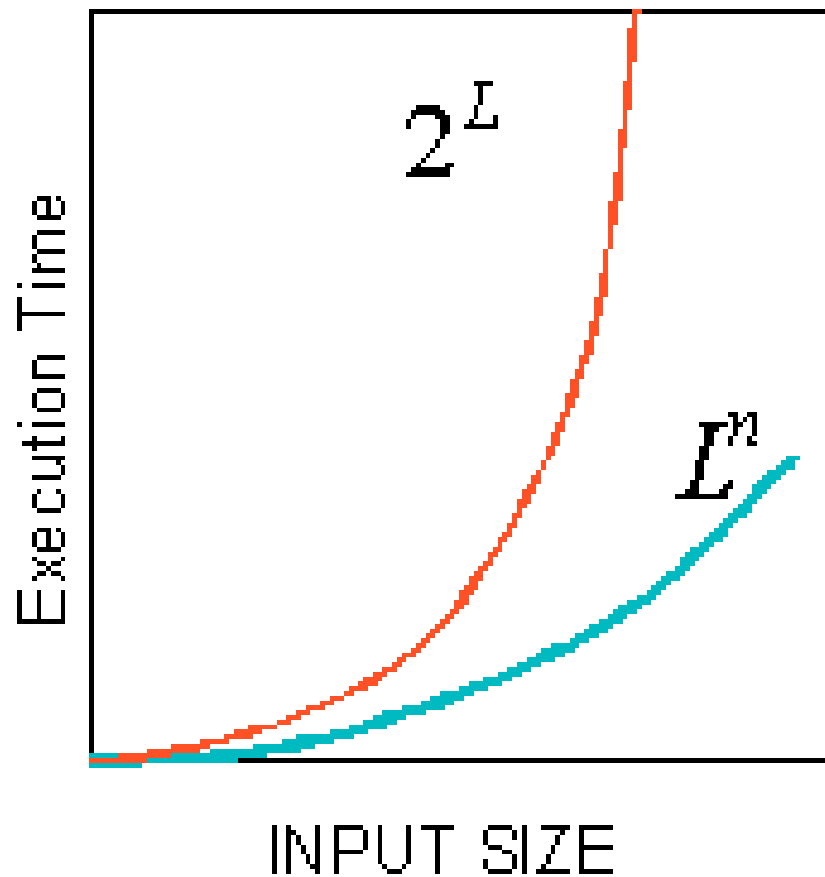
# Time Complexity

- Turing machine gives notion of computability
- Time complexity: how many steps does it take to find an answer?
- Combinatorial Explosion
- Problems that are computable in polynomial time (class P)
- Problems that are verifiable in polynomial time (class NP)
- **P equals NP?**





# Computational Complexity



# Which problems are hard?

## Addition

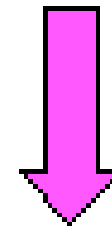
$$\begin{array}{r} 123 \\ 654 \\ \hline 777 \end{array} +$$

## Multiplication

$$\begin{array}{r} 123 \\ 654 \\ \hline 492 \\ 615. \\ 738.. \\ \hline 80442 \end{array} *$$

## Factoring

$$943 = ? * ?$$



$$943 = 23 * 41$$

EASY

HARD

# Common sense

- In practice an algorithm that solves a problem with  $2^{n/1000}$  operations is probably more useful than an algorithm that solves this problem in  $n^{1000}$  operations.

# FACTORING is tough

- factor number **N** of **L** decimal digits

$$N \approx 10^L$$

- # divisions required (approximately)

$$\sqrt{N} \approx 10^{L/2}$$

- exponential in **L**

# Factoring - example

- Try to factor  $L=100$  digit number with the trial division method at  $10^6$  divisions per second
- Number of divisions  $\approx 10^{50}$
- Execution time  $\approx 10^{44}$  seconds
- Age of the Universe  $\approx 10^{17}$  seconds
- Applications...

Mathematically solvable  
versus physically solvable...

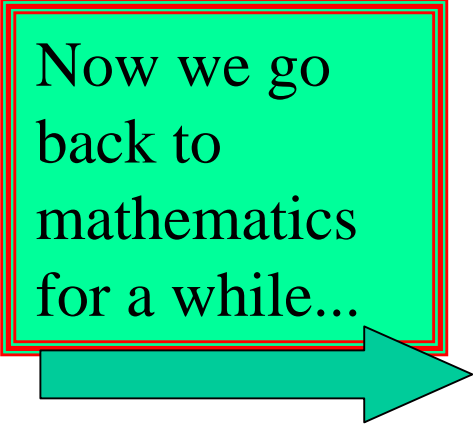


# Computer Science

- **Goal:** *Brush up on CS aspects relevant to QC*
- **Models of computation:**
  - Turing machines
  - Circuits
- **Computation problems**
  - Description
  - Algorithms
  - **Complexity** : asymptotic notation
  - **Complexity** : classes
- **Energy & computation** : reversibility

# Models Of Computation

- **Why** do we need a **model** of computation?
- When someone says “*This function is incomputable*” or “*f(x) is computable but intractable*”, etc. **what does it really mean?**
- What if I say “*I can compute this*” or “*I have an algorithm for this*” ?
- **Intuition?**
- Well, David Hilbert felt that any true formula can be proven by a ***mechanical procedure***.
- ...Need a formalization



Now we go  
back to  
mathematics  
for a while...

# The Hilbert Problems

- The German mathematician David Hilbert (1862-1943) was born on Jan. 23, 1862, in Königsberg, Prussia (now Kaliningrad, Russia). He received his doctorate from the University of Königsberg in 1884 and remained there as a professor from 1886 to 1895. In 1895 he joined the University of Göttingen and retired in 1930.
- Hilbert **reduced Euclidean geometry** to a **series of axioms**.
- A substantial part of Hilbert's fame rests on a list of 23 research problems he presented in 1900 to the International Mathematical Congress in Paris.
- He surveyed nearly all the mathematics of his day and set forth the problems he thought would be significant for mathematicians in the 20th century.



# The Hilbert Problems contd.

- Many of the problems have since been solved, and each solution was a noted event.
- **Hilbert second problem** asked **whether it can be proved that that the axioms of arithmetic are consistent** (that is, that a finite number of logical steps based on them can never lead to contradictory results).
- **Godel's solution:** you cannot tell, because propositions can be formulated that are **undecidable within the axioms of arithmetic!**
- **Example:** By definition,  $x^2=x.x$ ,  $x^3=x.x.x$ , and so on.
- Now what does  $x^{3/5}$  mean?
- Can we be certain that the meanings that we have given to fractional and non-rational exponents are always consistent with the natural meaning of positive integral exponents?
- **That is the nature of Hilbert second problem**

# Kurt Godel (1906-1978)

- In 1931 the Austrian mathematician and logician Kurt Godel published what has been called **Godel's proof** in arithmetic.
- This proof states that within any rigidly logical mathematical system there are propositions (or statements) that cannot be proved or disproved on the basis of the axioms within that system.
- It is therefore uncertain that the basic axioms of arithmetic will not give rise to contradictions.
- This proof has become a **hallmark of 20th-century mathematics**, and its significance is still debated.

# Gödel's incompleteness theorem (1931):

- Any system of logic powerful enough to express elementary arithmetic contains true statements that cannot be proven within that system.
- The **halting problem** is the typical example for a problem that is *not decidable* (not computable, not solvable by a TM).
- Many problems can be shown to be undecidable by **reducing them to the halting problem.**

# Implications of Goedel's Theorem

- “It appears to foredoom the ideal of science - devising a set of axioms from which all phenomena of the natural world can be deduced”
  - Carl Boyer in A History of Mathematics

Is a quantum computer fundamentally stronger than classic one on undecidable problems - **no.**

Can a quantum computer solve these problems more efficiently than any existing computer - **yes**

Thus mathematics proves that no humans nor computers can have any theoretical advantages to create future mathematics better than the other and the “universal mathematician’s *philosophy stone* does not exist”.

# Relevant Sources on math review for those interested.....

- 1. Compton's Interactive Encyclopedia (1995)
- 2. Boyer, C. B. A History of Mathematics, Second Edition, John Wiley & Sons (1991), p.611
- 3. "Time" special issue on "Scientists & Thinkers of the 20th Century", March 29, 1999, Vol 153 No. 12, pp. 64-205
- 4. <http://www.clarku.edu/~hmarek/html/godel.html>  
(This is an instructive place on www)
- 5. <http://www.clarku.edu/~hmarek/html/disc.html>

# Turing Machines

- Need a formalization of what it means to **have an algorithm for** (or to be able to compute)

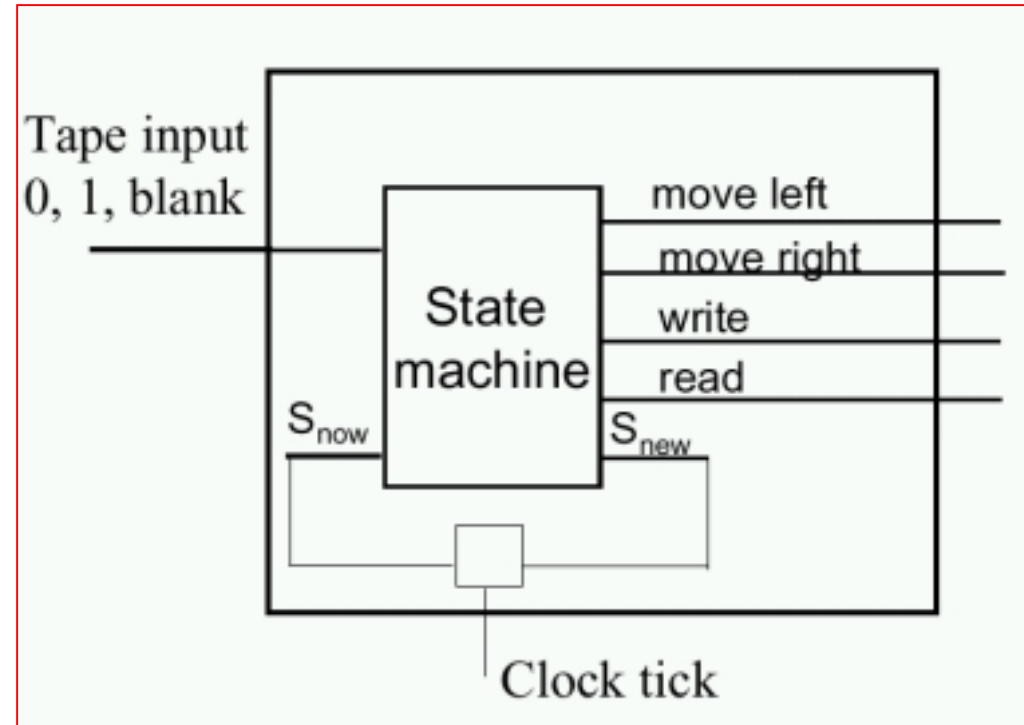
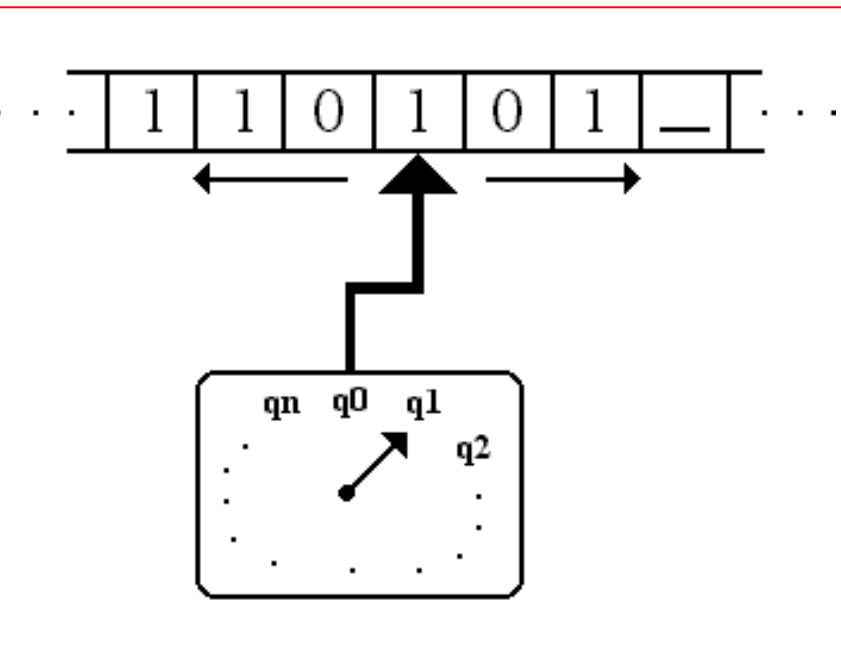
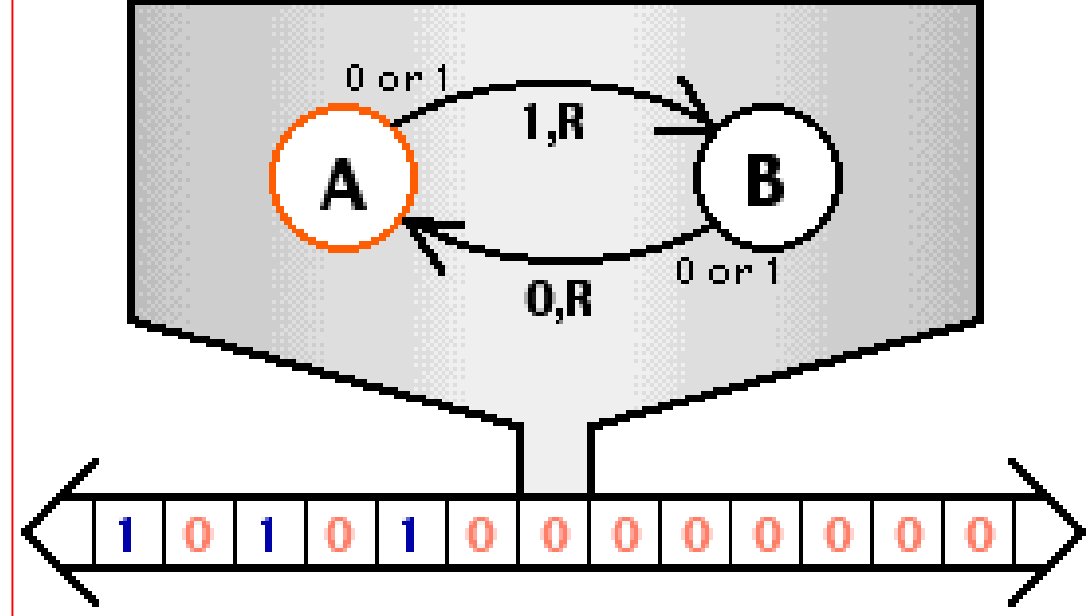
*LCMs can do anything that could be described as 'rule of thumb' or 'purely mechanical'.*

Alan Mathison Turing (1948)

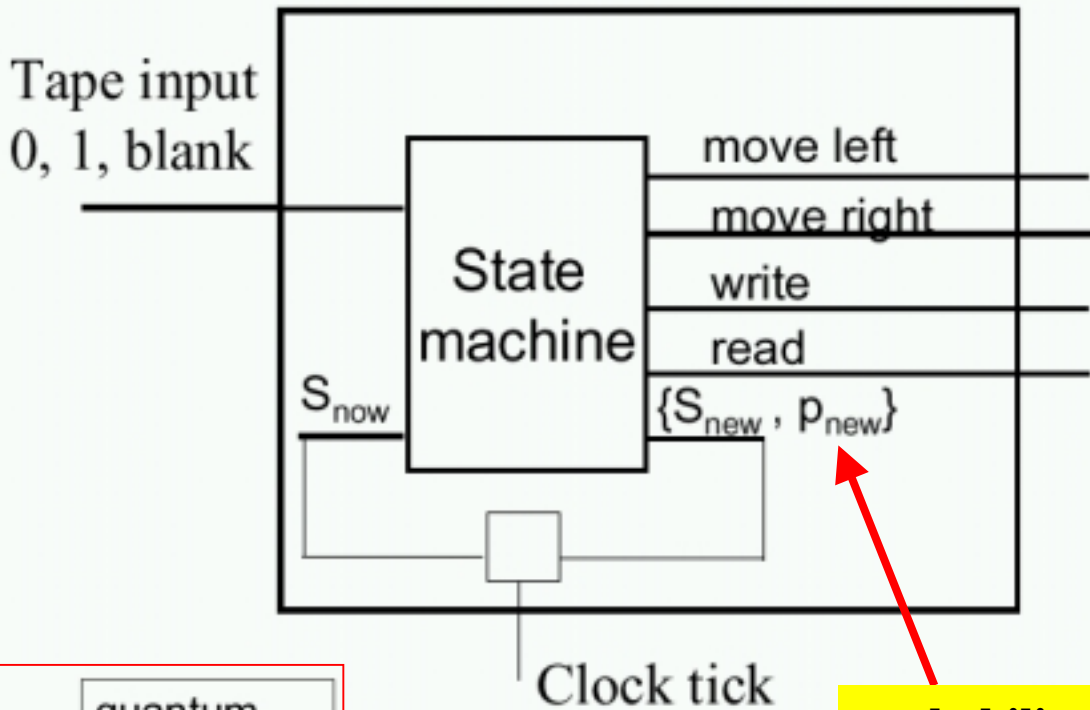
- So what is **LCM** (or as it's now known **Turing** Machine) ?



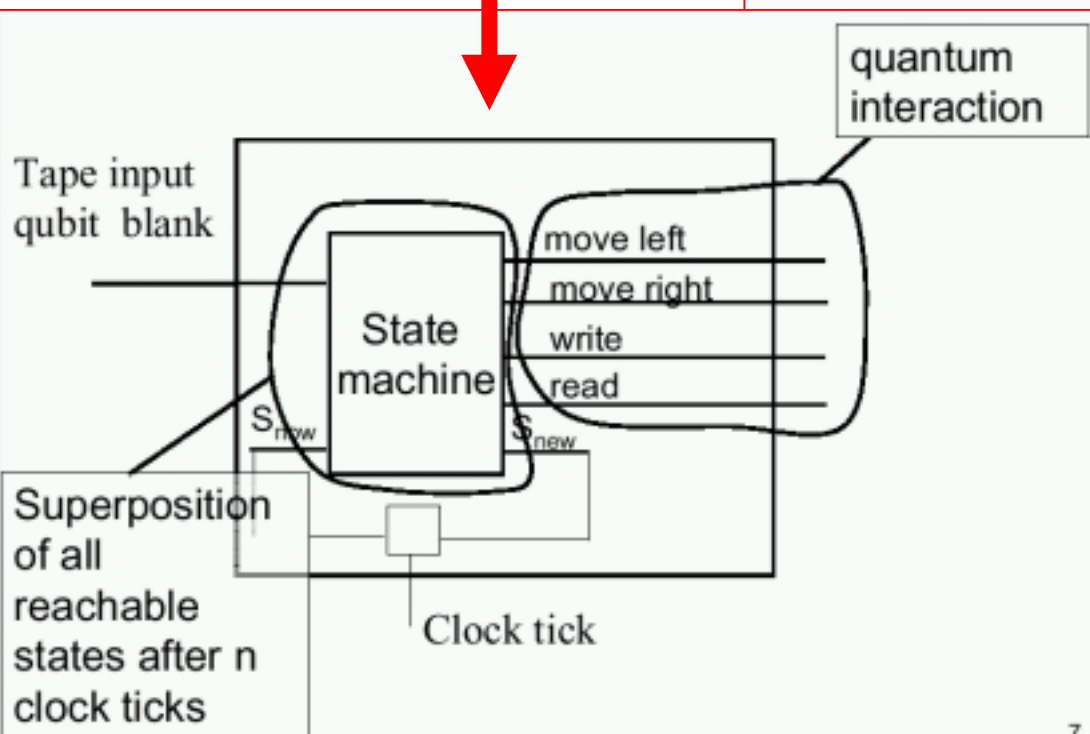
# Turing Machines



# Probabilistic Turing Machine



# Quantum Turing Machine



It was also discussed in the lecture how to build a non-deterministic Turing Machine and other types of quantum Turing Machines



# Turing machines

- **Finite state control:** consists of finite set of internal states  $q_1, \dots, q_m$  and special states  $q_s$  and  $q_h$  which are the **starting state** and **halting state**, respectively.
- **Tape:** one-dimensional object which stretches to infinity in one direction and consists of the tape squares. The tape squares each contain one symbol drawn from some alphabet **A**.
- **Read/Write Head:** identifies a square on the tape which is being accessed by a machine.
- **Program:** finite ordered list of program lines in the form:  
 **$\langle q, x, q'_0, x'_0, s_i \rangle$ .**

# Turing machine: How does it work?

- The Turing machine looks through the lines of the program searching for a line  $\langle q, x, \dots \rangle$ , where  $q$  is the current state of the machine and  $x$  is the symbol being read on a tape.
- If it can find such a line it changes the state of the machine to  $q'$ , overwrites the symbol on the tape square to  $x'$  and moves the read/write head by  $s$  tape squares.
- If it can not find such a line the internal state of the machine is changed to  $q_h$ , machine halts operation and whatever is on the tape is an output.

# Turing machine: Example

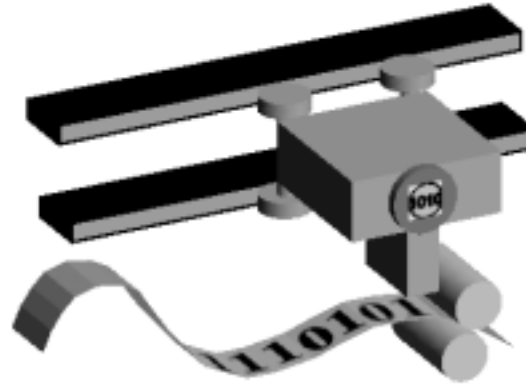
- **Internal states:**  $q_1; q_2; q_3; q_h; q_s$ .
- **Alphabet:**  $\triangleright$  (marks left hand edge), 0, 1 and blank spaces (designated in program as **b**).
- Tape initially contains binary number  $x$  followed by all blanks.

- **Program:**
  - $\langle q_s, \triangleright, q_1, \triangleright, +1 \rangle$
  - $\langle q_1, 0, q_1, b, +1 \rangle$
  - $\langle q_1, 1, q_1, b, +1 \rangle$
  - $\langle q_1, b, q_2, b, -1 \rangle$
  - $\langle q_2, b, q_2, b, -1 \rangle$
  - $\langle q_2, \triangleright, q_3, \triangleright, +1 \rangle$
  - $\langle q_3, b, q_h, 1, 0 \rangle$

What does it do?

It computes  $f(x) = 1$ .

# Universal computation.



- Turing machines.
  - See R. Penrose, *The Emperor's New Mind*, page 71.
- Church-Turing thesis:  
*A computable function is one that is computable by a universal Turing machine.*



# Church-Turing thesis:

- The class of functions computable by a Turing machine corresponds exactly to the class of functions which we would naturally regard as being computable by an algorithm.
- The thesis asserts equivalence between a rigorous mathematical concept, i.e. function computable by the Turing machine and the intuitive concept what it means for a function to be computable by an algorithm. **No evidence to the contrary has been found.**
- Quantum computers also obey Turing thesis, **the difference is in efficiency.**
- Different versions of the Turing machine: **multi-tape machines, introduction of the randomness in the model.**

# Demos of Turing Machines

- Classical implementation

<http://www.warthman.com/ex-turing.htm>

- Conway's Game of Life implementation

<http://www.rendell.uk.co/gol/tmdetails.htm>

# Universal Turing Machines

- A Turing Machine (TM) is a finite state machine with a tape of **unbounded length**.
- A **function  $F(x)$**  is ***Turing computable*** if a TM exists which, if fed with  $x$ , will eventually halt and write  $F(x)$  on the tape.
- A **Universal Turing Machine (UTM)** is capable of ***imitating (simulating) any other*** given TM.
  - Several ways of constructing such machines were given, first by Turing. See on WWW.

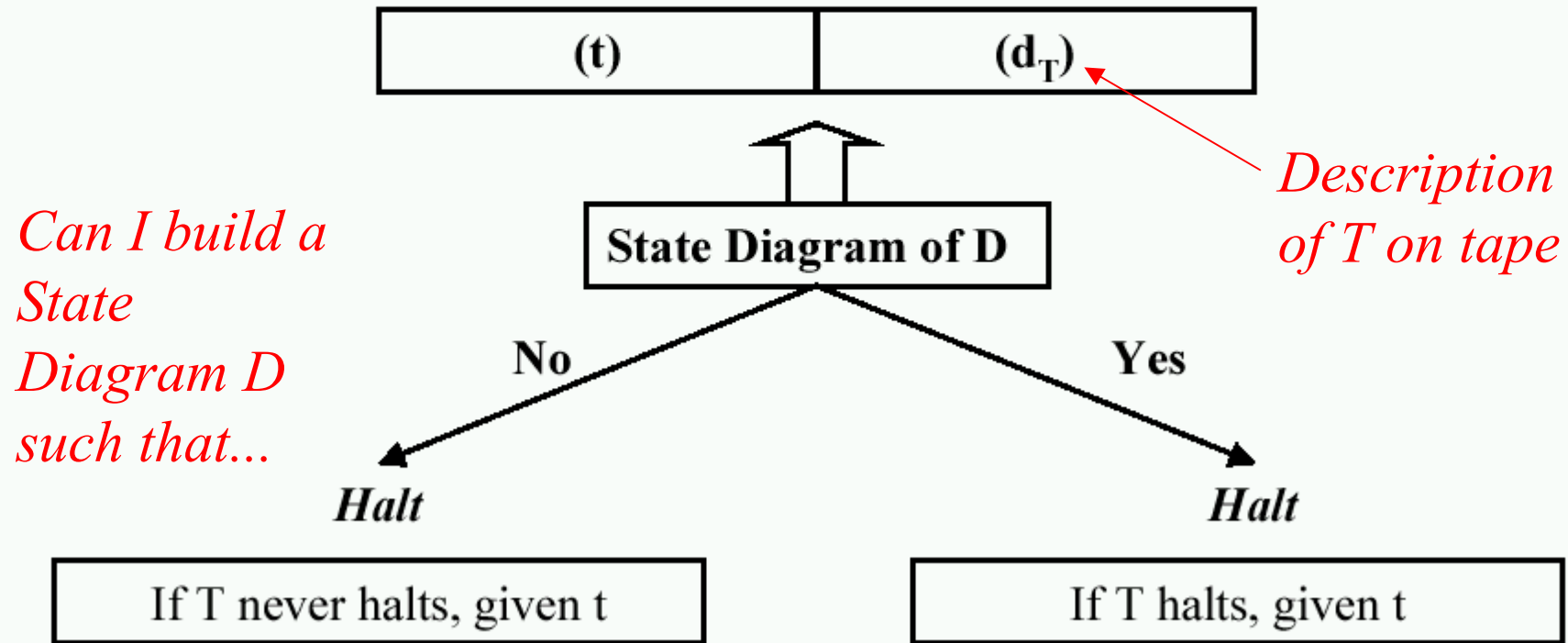
# The halting problem

- **Question:** *Is it possible to build a machine that will tell us whether a Turing machine  $T$  with tape  $t$  will halt?*
- **Answer:** *No, this is not possible!*
  - 1. What is a Turing Machine (*More precise repetition?*)
  - 2. Reformulate the halting problem more precisely
  - 3. Discuss the Importance of the halting problem
- **Literature:** R. Feynman, *Lectures on Computation*, Penguin Books 1996



# The Halting Problem reformulated

- Definition: Let  $D$  be a UTM with the added property that *it tells us whether or not  $T$  with tape  $t$  halts.*
- Question: Does a machine  $D$  exist?

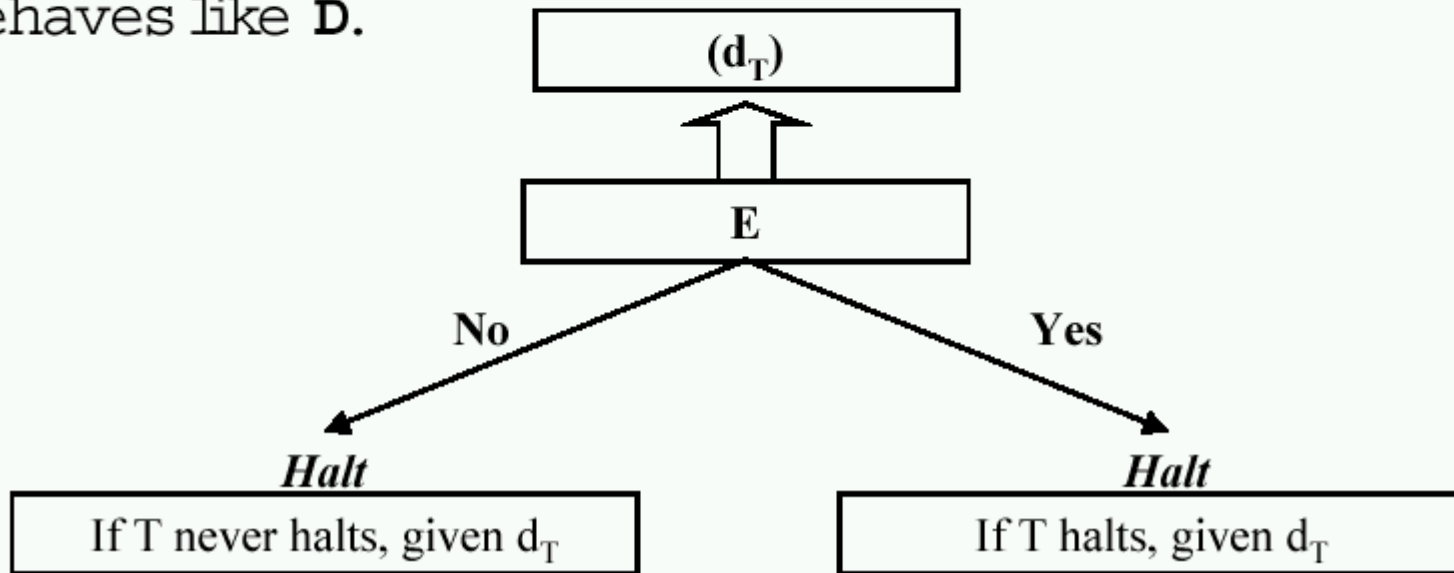


- $D=UTM$
- $T=TM$

# Proof (cont)

We will prove that the halting problem cannot be solved by a TM by constructing a contradiction.

Step 1: Introduce a machine **E**, that reads a tape  $d_T$ , copies it onto a blank part of the tape, and then behaves like **D**.

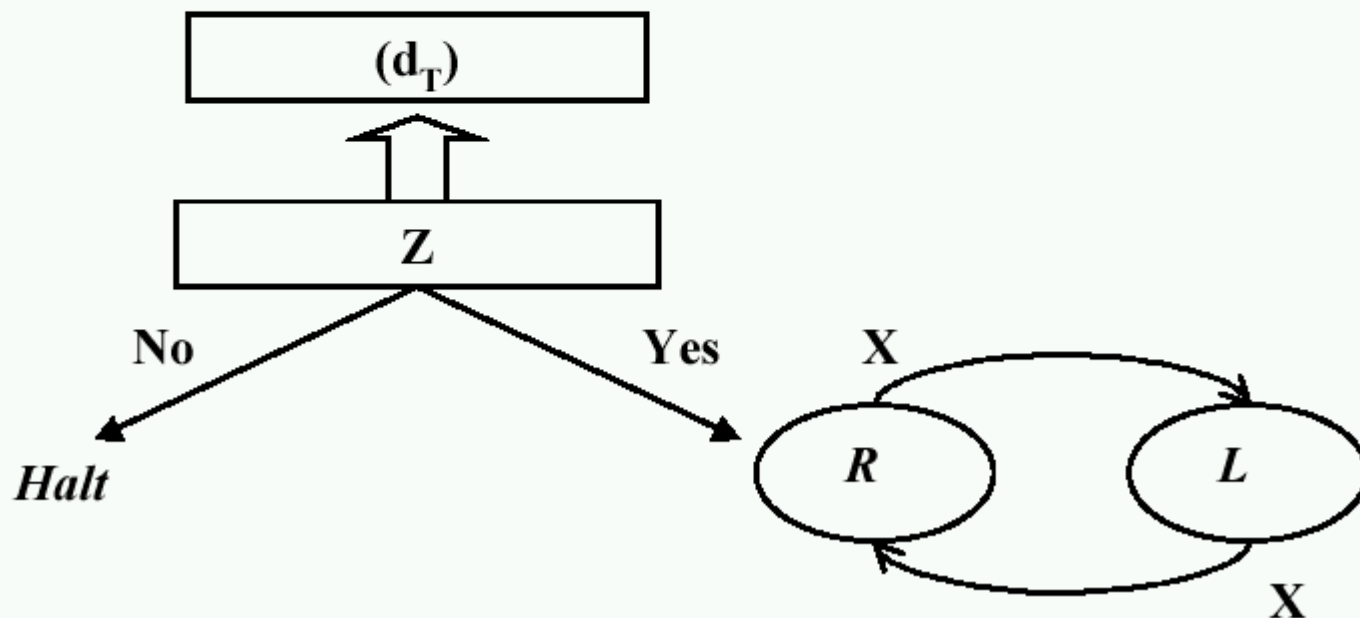


*We create machine E*

# Proof (cont)

Step 2: Introduce a machine **Z**, that prevents **E** from halting if **E** takes the Yes route.

*In other words, if E spits out "no", Z does halt, if it spits out yes, it does not halt, but enters an infinite loop.*



*We create machine Z*

# Proof (cont)

- In summary, we have:
  - $T(d_T)$  halts  $\implies Z(d_T)$  does not halt
  - $T(d_T)$  does not halt  $\implies Z(d_T)$  halts
- Step 3:
  - Let us write a description  $d_Z$  for  $Z$  and substitute  $Z$  for  $T$  in the foregoing argument:
    - $Z(d_Z)$  halts *iff*  $Z(d_Z)$  does not halt
- This is a contradiction and therefore, the assumption that a machine  $D$  exists was wrong!

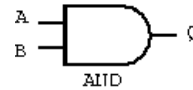
**Question:** *Is it possible to build a machine that will tell us whether a Turing machine  $T$  with tape  $t$  will halt?*

**Answer:** *No, this is not possible!*

*....in addition, this proof illustrated typical proof techniques in undecidability theory.....*

# Circuits

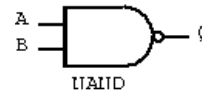
- Circuit : wires + gates
- Gates : function  $\{0,1\}^k \rightarrow \{0,1\}^m$
- No loops
- Elementary circuits
  - AND, OR, NOT, NAND, NOR, XOR
  - Fanout
  - Crossover
  - Work (ancilla) bits



AND

$$Q = A \cdot B$$

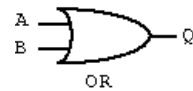
A	B	Q
0	0	0
0	1	0
1	0	0
1	1	1



NAND

$$Q = \overline{A \cdot B}$$

A	B	Q
0	0	1
0	1	1
1	0	1
1	1	0



OR

$$Q = A + B$$

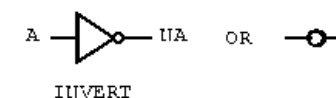
A	B	Q
0	0	0
0	1	1
1	0	1
1	1	1



NOR

$$Q = \overline{A + B}$$

A	B	Q
0	0	1
0	1	0
1	0	0
1	1	0



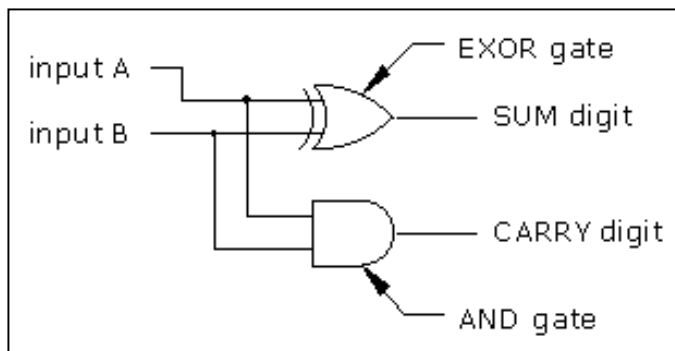
NOT

$$Q = \overline{A}$$

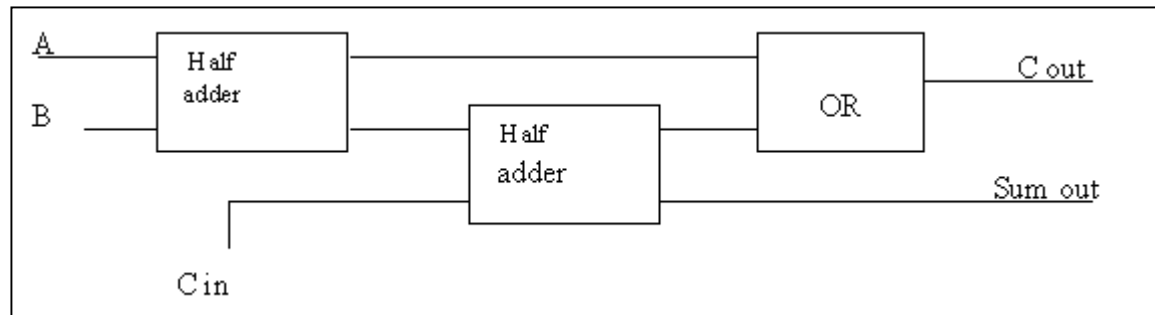
A	Q
0	1
1	0

# Putting Circuits Together

- Here is a half-adder (half because doesn't take carry as in an input):



- Here is a full-adder then:



# Universality of Circuit Model

- Any function  $\{0,1\}^k \rightarrow \{0,1\}^m$  can be computed with:
  - Wires
  - Work bits (*ancilla bits*) prepared in some fixed state
  - Fanout operation
  - Crossover
  - AND, XOR gates (or just NAND)
- *How is crossover different from crossed wires?*
- *Why cannot we do crossover with XOR?*

# Families Of Circuits

- A single function  $\{0,1\}^k \rightarrow \{0,1\}^m$  is merely a  $2^k$  row **look-up table**.
- Obviously, any such function is computable.
- Furthermore, it doesn't correspond to **our notion of algorithm** which can be defined for arbitrarily large numbers (e.g.,  $f(n) = n^2$ )
- What do we do?
- We will introduce **families of circuits**...



# Families Of Circuits

- Thus, define a uniform circuit family as:
  - a set  $\{C_n\}$  of circuits
  - $C_n$  handles inputs of size up to  $n$
  - For all  $m > n$  for all  $x$   $C_m(x) = C_n(x)$
  - There is a Turing machine  $T_C$  such that  $T_C(n)$  produces description of circuit  $C_n$
- Then  $\{C_n\}$  computes function  $C()$  *iff* for all  $x$   $C(x) = C_{|x|}(x)$
- this means : **complex gates = subroutines**
- Uniform circuit families are equivalent to Turing machines
- Therefore they can **compute anything computable**
  - **For any circuit we can create TM**
  - **For any TM we can create a circuit**
- It is also obvious from Shannon or Davio expansions that every function of any number of inputs can be build from  $C_n$  see page 133 in the textbook.

# Turing Machine Countability

- All Turing machines **and/or** circuits can be **algorithmically enumerated**
- It means that:
  - **1.** Every possible Turing machine/circuit can be assigned a unique integer ID number
  - **2.** There is a Turing machine/circuit that given index  $j$  produces the full description of Turing machine/circuit  $\#j$

# Turing-Church Thesis

- **Anything** that can be computed mechanically/algorithmically can be computed on a **Turing machine**
- **Corollary:** anything that can be computed mechanically/algorithmically can be computed with a **uniform family of circuits**
- **Proof?**
- “computed mechanically/algorithmically” is too fuzzy to use in a proof...

# Strong Turing-Church Thesis

- Any model of computation can be simulated on a probabilistic Turing machine with at most polynomial increase in the number of elementary operations required.

This thesis implies that attention may be restricted to the probabilistic Turing Machines.

**Quantum Computers cast in doubt Strong Turing-Church thesis, by enabling the efficient solution of a problem which is believed to be intractable on all classical computers, including probabilistic Turing Machines.**

# Computational Complexity

## Classes

- *(Computational) Complexity* refers to some measure of the resources required to solve a problem. We will restrict attention to *decision problems*.
- Decision problems = Yes or no Answers.
- Decision problems can be treated as the problem of recognizing elements of a *language*.

Formal languages: a language  $L$  over alphabet  $\Sigma$  is a subset of the set  $\Sigma^*$  of all (finite) string of symbols from  $\Sigma$ . Example: if  $\Sigma = \{0, 1\}$ , then  $L = \{0, 10, 100, 110, \dots\}$  is a language over  $\Sigma$ .

# Review: What is a language?

- Fix an alphabet, say  $\Sigma = \{0,1\}$ . The set  $\Sigma^*$  denotes all finite length strings over that alphabet.
- A *language*  $L$  is a subset  $L \subseteq \Sigma^*$
- An algorithm solves the language recognition problem for  $L$  if it accepts any string  $\sigma \in L$  and rejects any string  $\sigma \notin L$

# What is a language?

• **Decision problems:** problems with yes or no answer.

• **Example:** Is a given number a prime? (Primality decision problem)

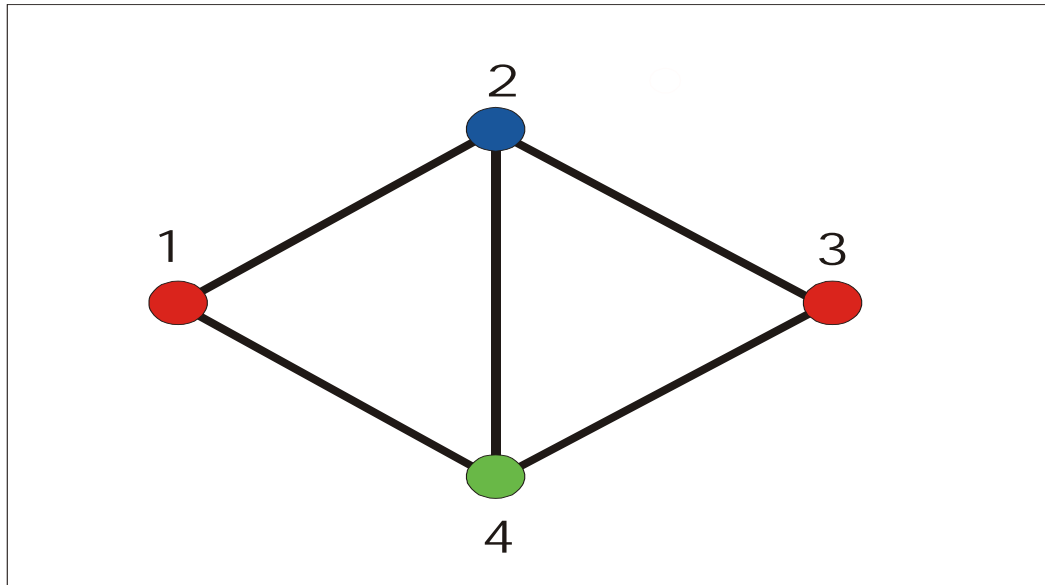
● E.g.  $\text{PRIME} = \{10, 11, 010, 011, 101, 111, \dots\}$

$\text{COMPOSITE} = \{100, 110, 0100, 0110, 1000, \dots\}$

● If we let strings  $x$  represent a graph, then we can define

$3\text{-COLOURABLE} = \{x \mid x \text{ is properly } 3\text{-colourable}\}$

# What is a language?



- The string 101111 represents this graph by telling us which pairs of vertices  $\{1,2\}, \{1,3\}, \{1,4\}, \{2,3\}, \{2,4\}, \{3,4\}$  are connected. This graph is 3-colourable so

101111  $\in$  3-COLOURABLE



# Computability / Decidability versus Languages

- Decidability problems are often described by **languages**:
  - the input are members of a larger set
  - the output is **Yes/No** on whether the input belongs to a given language (set) **L**

- Examples:

- $L = \{n \mid n \text{ is a prime number}\}$
- $L = \{n \mid n \text{ is an index of Turing machine that halts on input } 0\}$



**decidable**



**undecidable**

# Why A Formalization is Necessary?

- Allows us to answer several questions:
  - What is a computational problem?
  - Is there an algorithm to solve it?
  - What are the minimal resources to solve a problem?
    - Resources: time, space, and energy.
    - Can we classify the problems according to the resource requirements needed to solve them?

*.... Now we will be trying to explain the concept of decidability/undecidability.....*

# Single Instance Problems

- It is not interesting to pose a **single instance problem**
- **For example:** is the problem of answering “Can machines think?” computationally decidable?
- Sure – there exists a program that prints out “Yes” and there exists a program that prints out “No”
- By our definition **on the previous slide** the problem is decidable

*...but this is not what  
we mean.....*

# Computable functions

- What does it mean if a function is **computable**?
- What device is to be used?
- **Does it matter?**
  
- **Turing machines** can compute anything **computable** – thereby formalizing the definition of computability

# Decidability

- **Decidability** == computability of the corresponding decision **mass problem**
  - What is a computational problem?
    - Here : a mass problem with ‘yes’/’no’ answer
  - Is there an algorithm to solve it?
    - **Not always**

# Mass Problems

- Consider this problem:  
*“Is  $X$  entailed by a set of axioms?”*
- The answer is ‘yes’ or ‘no’ as  $X$  is just a single constant expression
- Therefore, there exists a program which takes  $X$  and outputs ‘yes’ or ‘no’ (it will just contain one print statement (e.g., `print(‘yes’)`))
- We might not know how to write that program **but it trivially exists**

# Mass Problems

- To make *computability/decidability definitions meaningful* we can use **mass problems**
- A mass problem consists of **inputs** and desired **outputs** (e.g.,  $n \rightarrow n^2$ )
- Mass Yes/No problems  $\rightarrow$  **mass decision problems**
- We say that a mass problem is computable/decidable iff **there exists an algorithm** for finding the desired answer for **any valid input**

# Another Example

- Mass problem :

*“Given a Turing machine number  $m$ , can we algorithmically determine if  $T_m$  will halt on the empty input?”*

- another formulation of the **Halting Problem**
- It is **Undecidable**



# Two Examples of Mass Problems

- In class we show two examples of **mass systems**:
  - **First Order Predicate Calculus**
  - **Markov algorithms (variant of Post correspondence problem).**
- In the **second problem** you have an alphabet of characters and two strings over this alphabet, S1 and S2.
- You have also a set R or rewriting rules which are pairs of sequences of characters.
- The question is, can S2 be obtained from S1 by applying the rules from R.
- Because the rules create both longer and shorter strings, you cannot create a program that would in finite time derive S2 from S1 or tell that it is not possible.
- This is an example of an undecidable problem.
- Note that we are not asking for a solution to any particular problem of this type, but for the existence of a procedure to decide for any set of rules R and any two strings S1 and S2 - thus a mass problem.
- **See more on these two examples on the WWW page of the class.!!**

# Computable Function for a Mass Problem?

- **Remember:** The problem of proving a given FOPC (First Order Predicate Calculus) statement is **undecidable**
- Thus, need a mass problem:

*“Is there a computable function  $f(X)$  such that:*

*1)  $f(X) = \text{‘yes’}$  iff  $X$  is a FOPC statement entailed by a given set of axioms*

*and*

*2)  $f(x) = \text{‘no’}$  iff  $X$  isn’t.” ??*

- **Undecidable** – no such computable function exists

# Decision Problems

- The answers are:
  - What is a computational problem?
    - Here : a **mass problem** with ‘yes’/’no’ answer
    - **Example:** “Function  $f(n)$  such that  $f(n)=\text{yes}$  iff  $n$  is prime and  $f(n)=\text{no}$  iff  $n$  is not prime”

# Computational complexity

- Computational complexity is the **study of the time and space resources** required to solve computational problems.
- **Task:** prove lower bounds on the resources required by the best possible algorithm for solving a problem.
- Suppose that the problem is specified by giving  $n$  bits as an input.
  - **Chief distinction:** problems which can be solved using the resources which grow polynomial in  $n$  and problems which grow faster than any polynomial in  $n$ .
- The problem is regarded as **easy, tractable or feasible** if an algorithm for solving the problem using polynomial resources exists, and as **hard, intractable or infeasible** if the best possible algorithm requires exponential resources.

# Computability versus Decidability

- A problem is computationally solvable (or **computable**) **if there exists a program** that computes the answer
- If the answer is of the **Yes/No** type then the problem is called a **decision problem**
- If such a problem is computable we say it is **decidable**

# Examples of doable tasks

- Fortunately, some tasks are more doable
- Examples:
  1. “For any given 3 numbers  $a, b, c$  return ‘yes’ if  $a=bc$  and ‘no’ otherwise”
  2. “For any given number  $n$  return its prime factors”
- Both are computable
- But the **complexity is different**
- So need finer distinctions

# Complexity

- Now we are more detailed with answers:
  - What is a computational problem?
    - **Here** : a mass problem with ‘yes’/’no’ answer
  - Is there an algorithm to solve it?
    - Not always
  - What are **the resources** to solve a problem?
    - **Coarse division** : tractable / intractable
    - **Finer division** : asymptotic notation

# Asymptotic Notation

- **Big O** :  $f=O(g)$  *iff* there exists a constant  $c$  that starting from some  $x_0$  holds  $f(x) < cg(x)$  (i.e.,  $g$  upper-bounds  $f$ )
- **Example**:  $\sum_{i=1..n} i = O(n^2)$
- Good for **worst-case** performance analysis
- **Example**: linear search is  $O(n)$



# Asymptotic Notation

- Lower bound
- **Big Omega** :  $f = \Omega(g)$  iff there exists a constant  $c \neq 0$  that starting from some  $x_0$  holds  $f(x) > c g(x)$  (i.e.,  $g$  lower-bounds  $f$ )
- Sometimes used for the best case analysis
- **Example**: any binary-comparison based sorting is  $\Omega(n \log n)$

# Coarse Division : Tractable/Intractable

- Often we want to make a statement if an algorithm is tractable/feasible or intractable/infeasible
- The crude formalization is this:

*If the worst case running time is polynomial (i.e.,  $O(n^k)$  where  $k$  is a constant) then the algorithm is tractable in running time*

- Here  $n$  is the input size in a reasonable (e.g., binary) representation
- The running time measured on a deterministic Turing machine

# Slightly finer division

- Class P – **time** to solve:  $O(\text{poly}(|\text{input}|))$
- Class NP – time to verify :  $O(\text{poly}(|\text{input}|))$
- Class NP-complete -- any other NP problem is reducible to it
- Class NPI – NP but not NP-complete
- Class PSPACE -- space to solve:  $O(\text{poly}(|\text{input}|))$
- Class EXP – space to solve :  $O(2^{\text{poly}(|\text{input}|)})$

# Class P

- Thus can define:

P (**polynomial time**) is the class of languages that can be decided by a deterministic Turing Machine running in time  **$O(n^k)$** .

... more precisely....

- The class P consists of all languages L for which there exists a classical algorithm A running in worst-case polynomial time such that for any input  $x \in \Sigma^*$  the algorithm A on input x, A(x), accepts if and only if  $x \in L$

# Class P

- Examples:
  - Search:  $n < n^1$
  - Sorting:  $n \log n < n^2$
  - Etc.
  
- Counter examples:
  - Sure, take a number  $n$ , idle for  $2^n$  time ticks, output 'yes'. This algorithm is exponential but the function it represents is  $O(1)$

# The complexity class P in terms of languages

- A problem is to be said to be solvable in polynomial time if it is in **TIME( $n^k$ )** for some finite  $k$ .
- The collection of all languages which are in **TIME( $n^k$ )**, for some  $k$ , is denoted P.
- A complexity class is defined to be a **collection of languages**.
- Unfortunately, proving that any given problem can't be solved in polynomial time seems to be **very difficult!**
- **Example:** the factoring decision problem is believed not to be in P.
  - (Given a composite integer  $m$  and  $1 < l < m$ , does  $m$  have a non-trivial factor less than  $l$ ?)

Number  
factorization  
is tough

# Class NP

- Some problems appear **harder**
- **Example:** “Is a given number composite (i.e., not prime)?”. **No polynomial algorithm** is known.
- **NP** = Non-Deterministic Polynomial Time is the class of languages that can be verified by a deterministic TM running  $O(n^k)$  time.
- **Example:**  $L = \{l \in \mathbb{N} \mid l \text{ is not prime}\} \in \text{NP}$ .
- **Problems in NP:** **yes** answer can be easily verified with the aid of an appropriate **witness**.

## Factoring Decision Problem

Given a composite integer  $m$  and  $l < m$ , does  $m$  have a non-trivial factor less than  $l$ ?

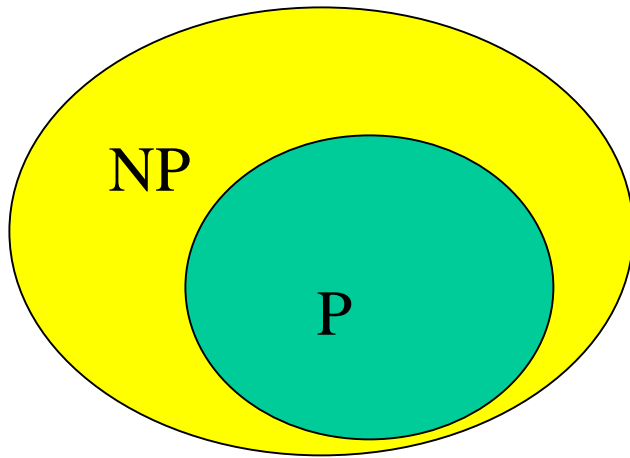
# The complexity class NP

- A language  $L$  is in **NP** if there is a Turing machine  $M$  with the following properties:
  - **(1)** If  $x \in L$  then there exists a **witness string  $w$**  such as that  $M$  halts in the state  $q_Y$  after a time polynomial in  $|x|$  when that machine started in the state  **$x$ -blank- $w$** .
  - **(2)** If  $x \notin L$  then for **all strings  $w$**  which attempt to play the role of a witness, the machine halts in state  $q_N$  after a time polynomial in  $|x|$  when  $M$  is started in the state  **$x$ -blank- $w$** .
- There is an **apparent asymmetry** in the NP definition: *it is easy to decide whether a possible witness to  $x \in L$  is truly a witness.*

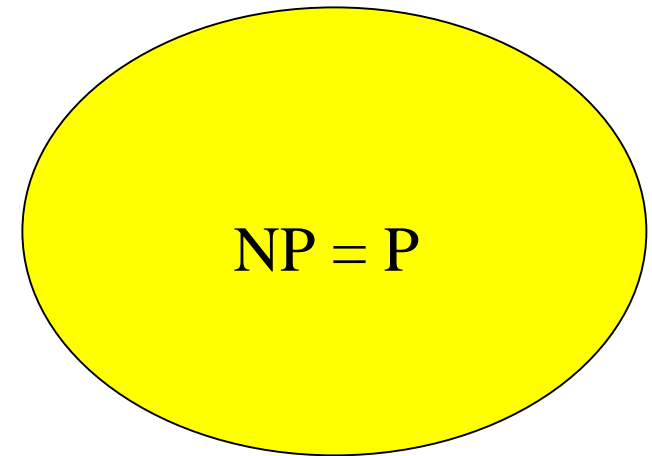


# How are NP and P related?

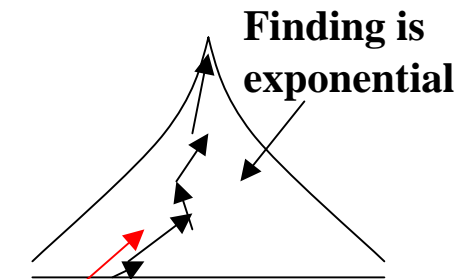
- P is a subset of NP.
- It is not known whether or not there are problems in NP which are not in P.



or



Discuss CSAT, versus SAT, versus 3SAT, versus 2SAT - 2SAT is in P!, all other in NP.



*Verifying is polynomial*

# A Corollary about witnesses

- Given an input  $x$  of size  $|x|=n$  and an appropriate witness  $w$  there must be a **polynomial time algorithm** to check if  $x$  belongs to  $L$
- This means that  $|w|=O(\text{poly}(|x|))$
- **Why?**
- Otherwise, the Turing Machine won't be even able to read in  $w$

# Class Co-NP

- What about “Is  $n$  prime?”
- Can easily check if  $n$  is not a prime if given a witness (e.g., a factor of  $n$ )
- Define:

$\text{coNP}$  is the class of languages where we require a witness for every negative (i.e.,  $l \notin L$ ) instance. Clearly,  $\forall L[L \in \text{NP} \iff \bar{L} \in \text{coNP}]$ . Example:  $\bar{L} = \{l \in \mathbb{N} \mid l \text{ is prime}\} \in \text{coNP}$ .

**... witness for every negative instance.....**

# Class NP-Complete

- Some **NP-problem** are **especially hard** insomuch as any other NP problem can be reduced to any of them
- **Reduction** : if I have a NP decision problem **L** (i.e., I am asking a question “**Is x in L?**”) and an **NP-complete** problem **M** then for any **x** it takes polynomial time to produce **y** such that **y** is in **M** **iff** **x** is in **L**
- In other words, the time complexity of **L** is  **$O(\text{poly}(t))$**  where **t** is the time complexity of **M**

# Class NP-Complete

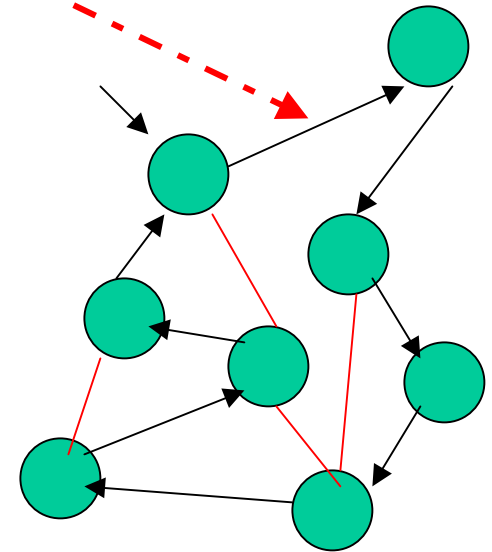
- Formally:

NP -complete is the class of languages from NP such that for any language  $L$  from NP  $L$  can be polynomially reduced to that NP -complete language;

- Examples:
  - **CSAT** : given a Boolean circuit of AND and NOT gates, is there an assignment of its inputs such that the entire circuit produces 1 (true)?

# Problem Example: Hamiltonian Cycle or HC

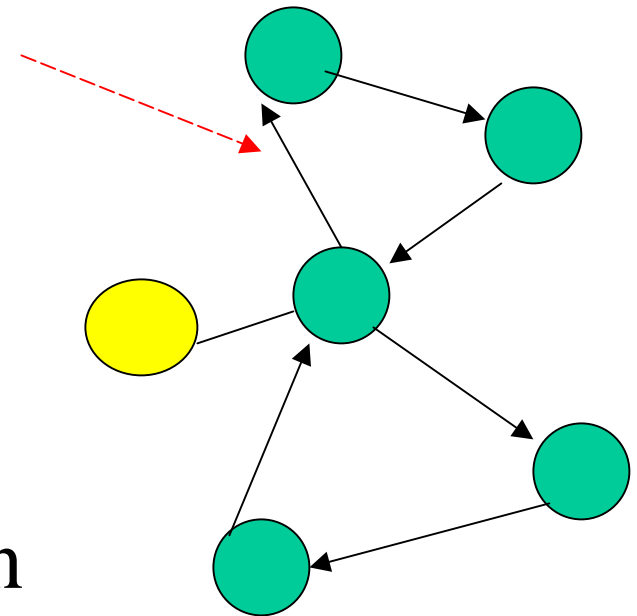
- Hamiltonian cycle is an ordering of all graph vertices such that no vertices are repeated except the starting vertex.
- The cycle has to have the edges present in the graph.
- **Decision-problem** : does a given graph have a Hamiltonian cycle?



*...graph of green nodes has Euler cycle, with yellow node - not.....*

# Problem Example: Euler Cycle or EC

- **Euler cycle** is an ordering of all edges of a graph such that:
  - every edge is visited exactly once
  - any two consecutive edges in the sequence share a vertex
  - the sequence forms a cycle
- **Decision-problem** : does a given graph have an Euler cycle?



*...graph of green nodes has Euler cycle, with yellow node - not.....*

Which of these problems is easy, which not?

# HC vs. EC



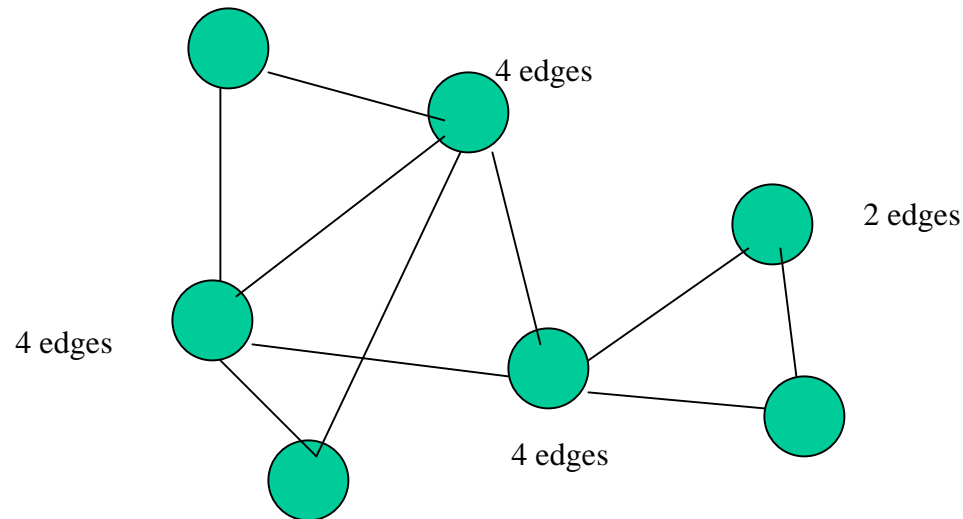
- Hamiltonian cycle is **NP-complete**
- Euler Cycle is **in P** (can be solved in  $O(|input|^3)$ )



# Euler is easy!

- **Euler Theorem:**

- A connected graph contains an Euler cycle if and only if every vertex has an even number of edges incident upon it.



# Class NPI

- How about problems that are **in NP** but not NP-complete?
- They would belong to NPI (**NP Intermediate**)
- ***Do they exist?***
- Unknown but *suspected* that:
  - **Factoring** is in NPI
  - **Graph isomorphism** is in NPI

May be this class is empty?

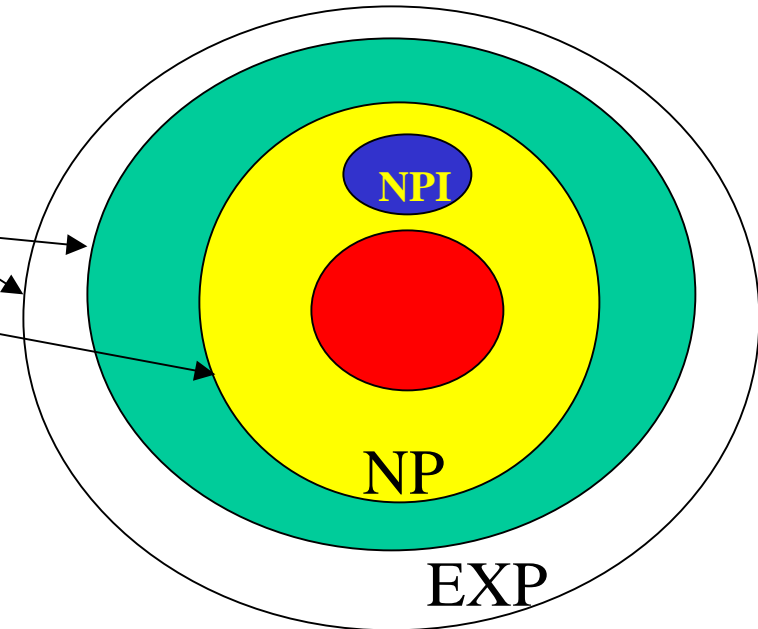
# Classes PSPACE & EXP

- **PSPACE**: Problems that can be decided in *space*  $O(\text{poly}(|\text{input}|))$
- **EXP**: Problems that can be decided in *space*  $O(2^{\text{poly}(|\text{input}|)})$

# Class Inclusion

- What do we know?

- $P \subseteq NP \subseteq PSPACE \subseteq EXP$
- $NP\text{-complete} \subseteq NP$
- $NPI \subseteq NP$
- $P \subset EXP$



- What don't we know but really believe that it is true?

- $P \subset NP$  ?
- $NPI \neq \emptyset$  ?
- $P \subset SPACE$  ?

# A complexity class: BPP

- The class BPP (*bounded-error probabilistic polynomial time*) consists of all languages  $L$  for which there exists a **randomized classical algorithm**  $A$  running with worst-case expected polynomial time such that for any input  $x \in \Sigma^*$ 
  - $\text{If } x \in L \Rightarrow \Pr[A(x) \text{ accepts}] \geq \frac{2}{3}$
  - $\text{If } x \notin L \Rightarrow \Pr[A(x) \text{ accepts}] \leq \frac{1}{3}$
- nota bene we are not averaging over  $x$

# Chernoff bound and BPP

- Is  $\frac{2}{3}$  special? No.  $\frac{1}{2} + \delta, \delta > 0$  suffices.
- We can repeat the algorithm A **n times** and take the **majority answer**. We now get the correct answer with probability at least  $1 - \varepsilon^n$  for some  $\varepsilon, 0 < \varepsilon < 1$  (see Box 3.4 in the text)

# BPP $\approx$ Efficient??

- We view decision problems corresponding to recognizing languages in BPP as **tractable**
- We view problems without such worst-case polynomial time solutions as **intractable**.

# Polynomial time $\approx$ Efficient??

- “It should not come as a surprise that our choice of polynomial algorithms as the mathematical concept that is supposed to capture the informal notion of *‘practically efficient computation’* is open to criticism from all sides. [...]



# Polynomial time $\approx$ Efficient??

Ultimately, our argument for our choice must be this: Adopting polynomial worst-case performance as our criterion of efficiency results in an elegant and useful theory that *says something meaningful about practical computation*, and would be impossible without this simplification" – Christos Papadimitriou

# So how it relates to quantum?

- Well, we know that:
  - Polynomial **quantum** algorithms are in PSPACE
- It's believed:
  - Polynomial **quantum** algorithms can do MORE than polynomial classical algorithms
  - Specifically: they can do NPI but NOT all NP (i.e., not NP-complete)

# Feynman's question

- The **second track** to quantum computation.
  - R.P. Feynman, 1982  
*Simulating physics with computers,*  
Int. J. Theor. Phys. **21**, 467 (1982).
- Can a *quantum* system be **simulated exactly** by a universal computer ?

**NO !**



# Classical simulation: transport problem

† Simulate Boltzmann equation.



- R particles on a 1-dim lattice of N sites.
  - note, for fields  $R=O(N)$
- How does the calculation scale with N,R ?

$$\text{size of input} \approx N^{2R}$$



# Classical probabilistic simulation.

- Use random numbers to *simulate* coarse grained dynamics.
- The statistics of random numbers is *classical*.
- Cannot simulate a large quantum process.



# The Feynman processor

- A physical computer operating by quantum rules.
  - could it compute more *efficiently* than a classical computer ?



# Quantum Turing Machines

- Church-Turing Thesis:
  - Every “function which would naturally be regarded as computable” can be computed by the universal Turing machine.
- Quantum Turing Machine
  - can compute partial recursive functions
  - can simulate any quantum computer with arbitrary precision

# Deutsch and quantum parallelism

- D. Deutsch, 1985

*Quantum theory, the Church-Turing principle and the universal quantum computer.*

Proc. Roy. Soc. A**400**, 97, (1985).

- Feynman-Deutsch principle:

(Church-Turing principle)

*‘Every **finitely realisable physical system** can be perfectly simulated by a universal model computing machine operating by finite means’*





# Deutsch processor

- **Computational basis:**
  - Direct product Hilbert space of N two-level systems:  $|S_N\rangle \otimes |S_{N-1}\rangle \otimes \dots \otimes |S_1\rangle$ ;  $S_i \in \{1, 0\}$
- **Quantum Turing machines:**
  - remain in computational basis state at end of each step.
- **Quantum computer**
  - arbitrary superpositions of computational basis...explore all  $2^N$  dimensions !

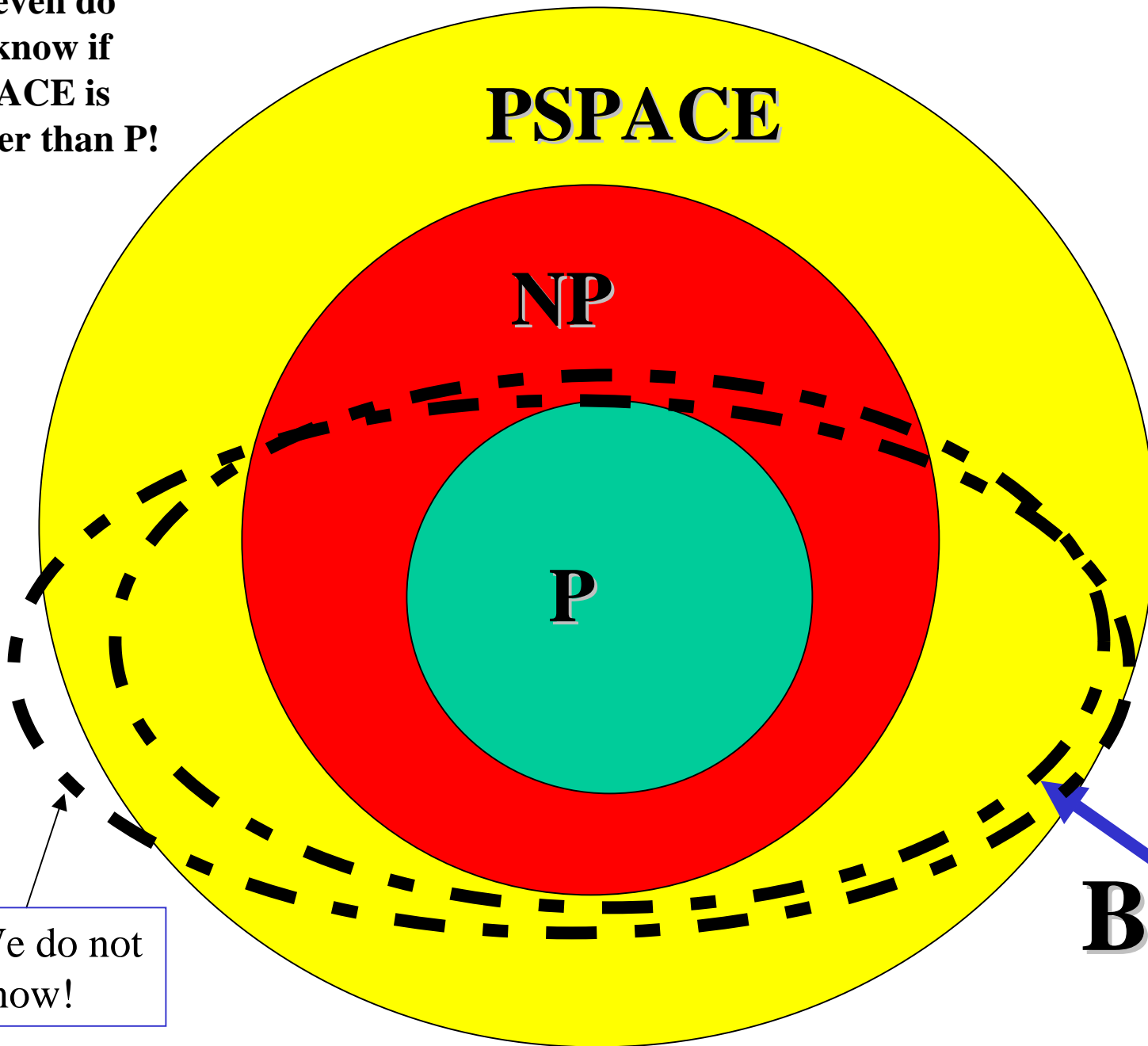


# Computational Complexity

## Classes - role of quantum

- Finding **non-trivial lower bounds** on the **worst-case complexity** of computational problems has proved **very difficult**
- We hope that this more general **framework of quantum computation** will help us find non-trivial lower bounds and some new relationships between complexity classes
  - (like complex numbers help us understand real numbers)

We even do not know if PSPACE is bigger than P!



BQP is a class of problems which can be solved efficiently on a quantum computer where a bounded probability of error is allowed - analogous to BPP.

We do not know!

**BQP**

# Exam Problems.

- The material in this lecture is advanced. Do not worry if you have some troubles. You have however understand the following topics:
- Definition of P problems. Definition of NP problems.
- Formulation of  $P=NP$  controversy and its practical and philosophical meaning.
- Classes of complexity and what problems belong to it.
- Physical versus mathematical unsolvability/undecidability.
- Meaning of Goedel and Turing results. Explain in your own words and illustrate.
- The concept of mass problems. Why different from single instance problems? Examples.
- Examples of problems and their complexity classes.
- Relations between class NP and undecidable problems. How can the quantum computer help, can it?
- Give examples of halting problem, also other examples than those from lecture or book.
- Explain why predicate calculus and Markov algorithm (Post equivalence Problem) are undecidable?
- Why are problems of Artificial Intelligence and undecidability related?

# Exam Problems.

- Discuss complexity of Factoring and other similar problems.
- Examples of simple Turing Machines.
- Idea of Universal Turing Machine
- Circuits versus Turing Machines - why equivalent?
- Formulate a Turing Machine that has a subroutine NAND that calculates function OR of two arguments. NAND is a NAND of two inputs.
- Link the language concept to undecidability and complexity
- Class BPP
- Discuss quantum complexity issues.