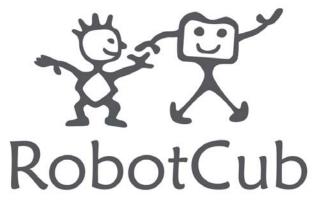


The *RobotCub* Cognitive Architecture: Foundations, Insights, and Challenges

D. Vernon, G. Metta, and G. Sandini LIRA-Lab, DIST University of Genoa Italy







Robotic Open-Architecture for Cognition, Understanding, and Behaviours







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Paolo Dario Scuola Superiore Sant'Anna, Pisa

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Claes von Hofsten University of Uppsala

Auke Billard Ecole Polytechnique Federale de Lausanne

> Francesco Becchi TeleRobot S.r.l.



FRR

telerobotics



RobotCub.org





Luciano Fadiga **University of Ferrara**





Rodney Brooks MIT Gordon Cheng ATR





Yasuo Kuniyoshi University of Tokyo Juergen Konczak University of Minnesota





Hideki Kozima NICT (CRL)







Two Complementary Goals

Freely-available humanoid platform: iCub Study cognitive development in embodied systems

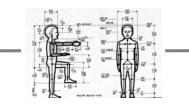




GOAL 53 degree of freedom cognitive humanoid robot

PRACTICAL VALIDATION

Hand-eye coordination Grasp and manipulate lightweight objects Crawl on all fours and sit up





TARGET DOMAIN Open research platform: humanoid robot size & shape of a 2 year old child (FDL & GPL)

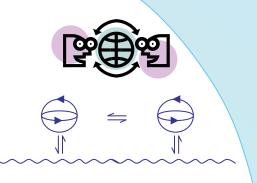
FOCUS Co-development of cognitive skills through exploration and manipulation



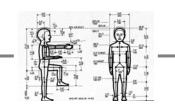


CORE IDEA

Cognition emerges through exploratory learning and co-development through embodied physical interaction



CRITICAL ISSUES Phylogenic configuration vs Ontogenic development: The Cognitive Architecture

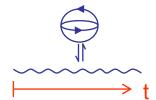


CORE IDEA

Initially deals with immediate events

Increasingly acquires a predictive capability

CRITICAL ISSUES Exploration Manipulation Imitation Gestural Communication



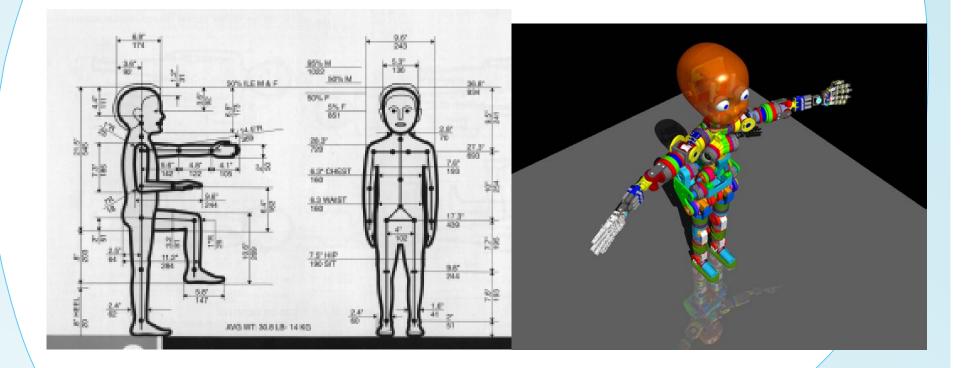
Anticipation / Planning / Deliberation //Prediction







iCub Open Cognitive Humanoid Robot







- The iCub will be a full humanoid robot sized as a two and half year-old child
- The total height is estimated to be around 90cm
- It will have 53 degrees of freedom (dof), including articulated hands to be used for manipulation and gesturing
- The robot will be able to crawl and sit and autonomously transition from crawling to sitting and vice-versa.





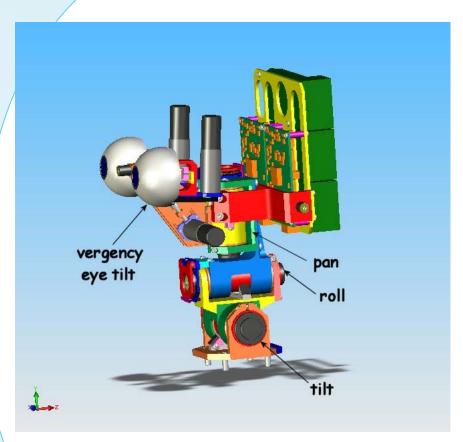
I from "I-Robot"

Cub from "man-cub" (Kipling's 'Jungle Book')

Trademark registration procedure has been started for the name iCub
 Internet Domain Names have been registered





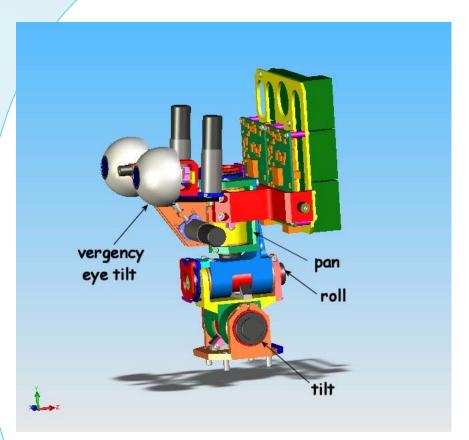


3 DOF serial neck modular design indipendent vergency (2dofs) eye tilt overload protection on neck absolute sensors on neck integrated sensors and electronics







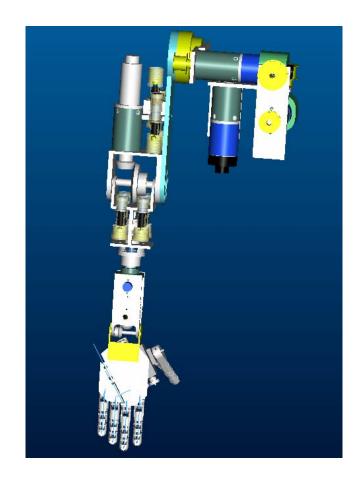


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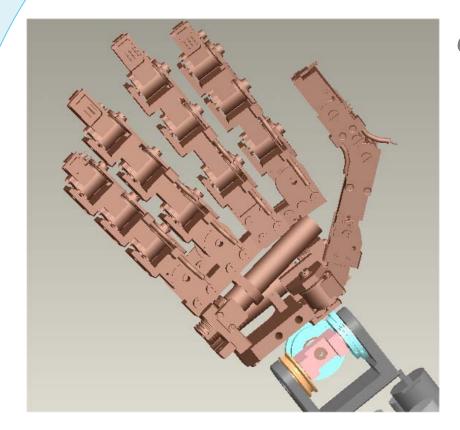




3 DOF shoulder timing belt driven
1 DOF elbow conical gear driven
3 DOF wrist(mixed transmission)
hand actuator relocation along the arm



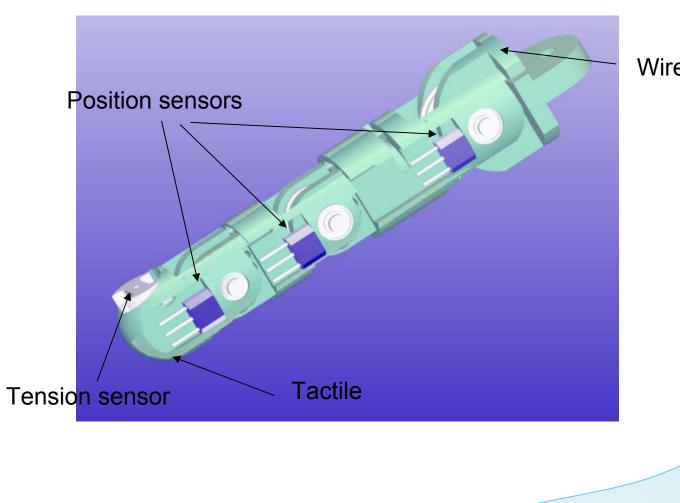




iCub Open Cognitive Humanoid Robot 9 controlled DOF on hand finger underactuation (21 DOF in total) absolute position sensor on finger joint tension sensor on finger tendons tactile sensor (still under implementation)

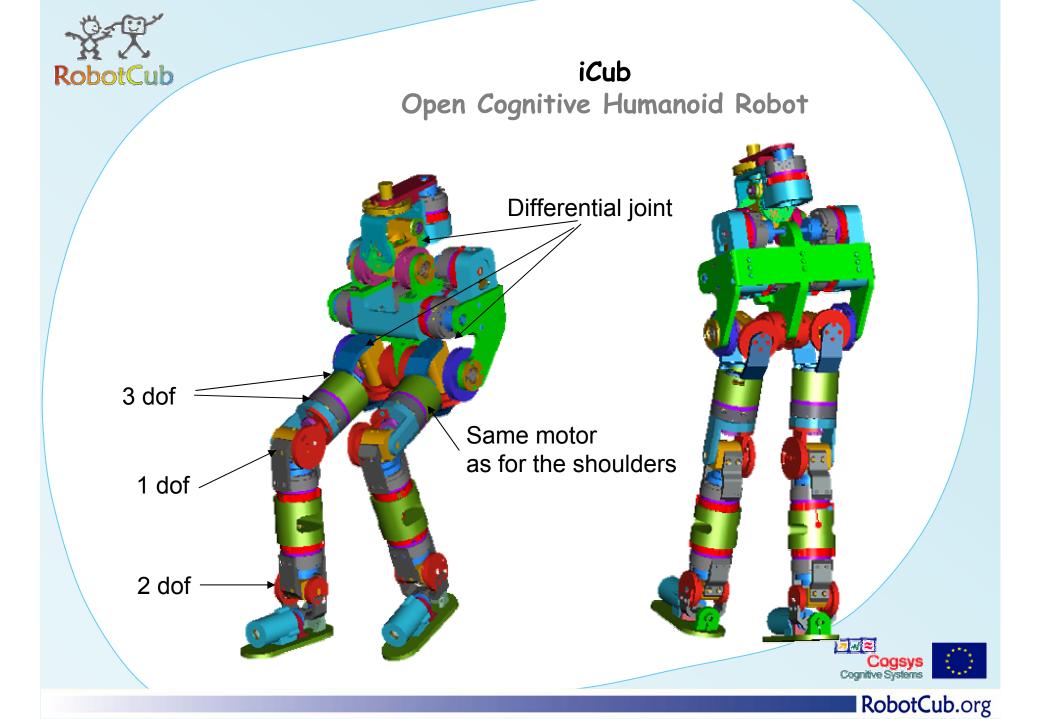




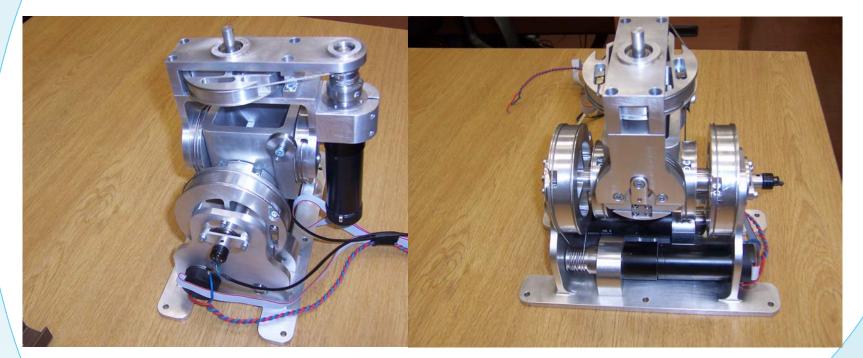


Wires internal





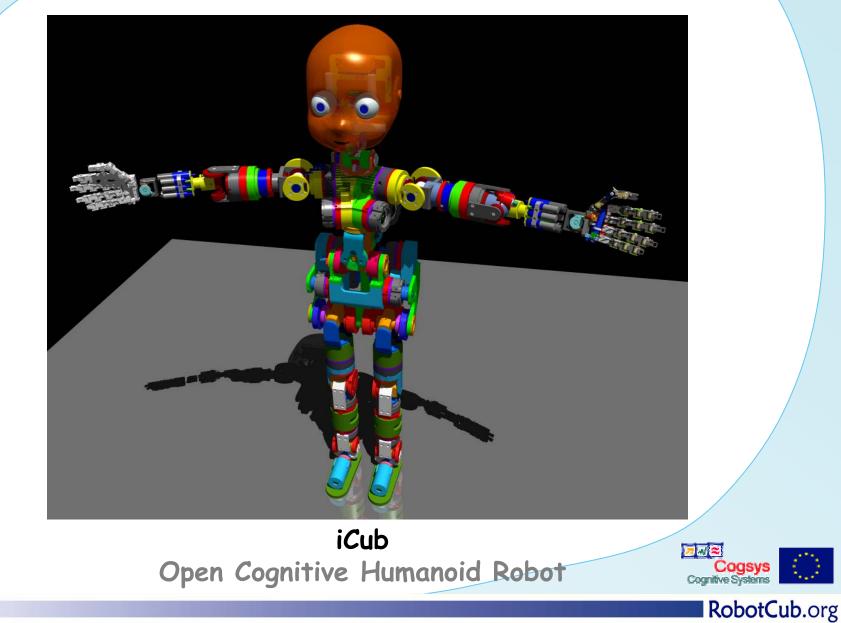




Waist prototype





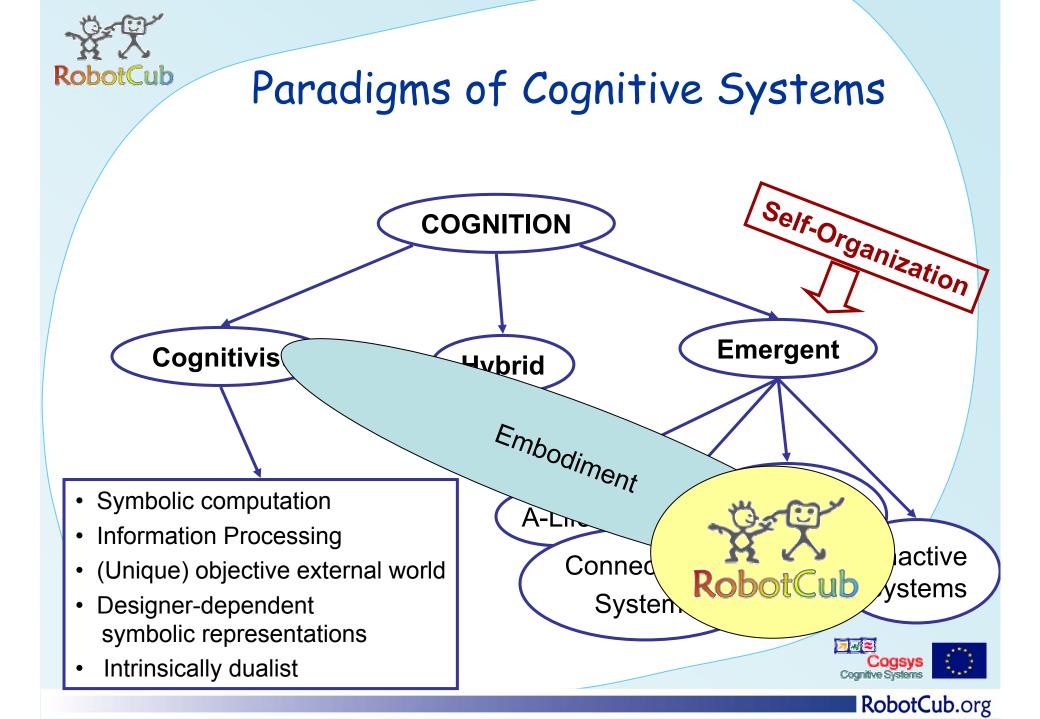




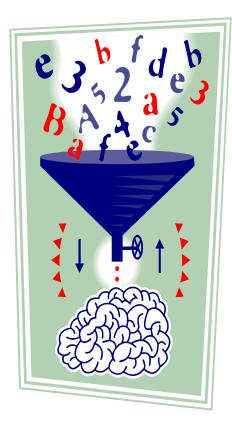
What is Cognition?

Freely-available humanoid platform: iCub Study cognitive development in embodied systems

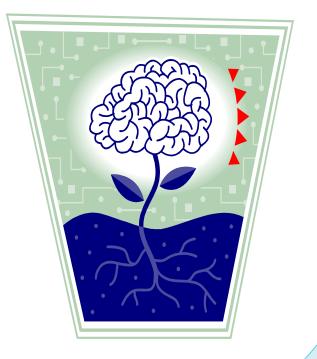








OR







The RobotCub Approach

Guiding Philosophy

- Cognition cannot be hand-coded (can't short-circuit ontogeny)
- N<u>ecessarily</u> the product of a process of embodied development
- Initially dealing with immediate events $\longmapsto t$
- Increasingly acquiring a predictive capability

Cognition and perception are functionally-dependent on the richness of the action interface





The RobotCub Approach

Emergent embodied cognitive systems:

- Given a rich set of innate action and perception capabilities
- Develop over time an increasing range of cognitive abilities
- Recruiting ever more complex actions
- Achieving an <u>increasing</u> degree of <u>prospection</u> (and, hence, adaptability and robustness)





The RobotCub Approach

Cognitive development involves several phases

- 1. Coordination of eye-gaze, head attitude, hand placement when reaching
- 2. Dexterous manipulation of the environment: learn the affordances in the context of one's own developing capabilities
- 3. Ideally, communicate through gestures, simple expressions of its understanding, achieved through
 - rich manipulation-based exploration & social contact
 - imitation
 - multi-agent social interaction

More complex and revealing exploratory use of action







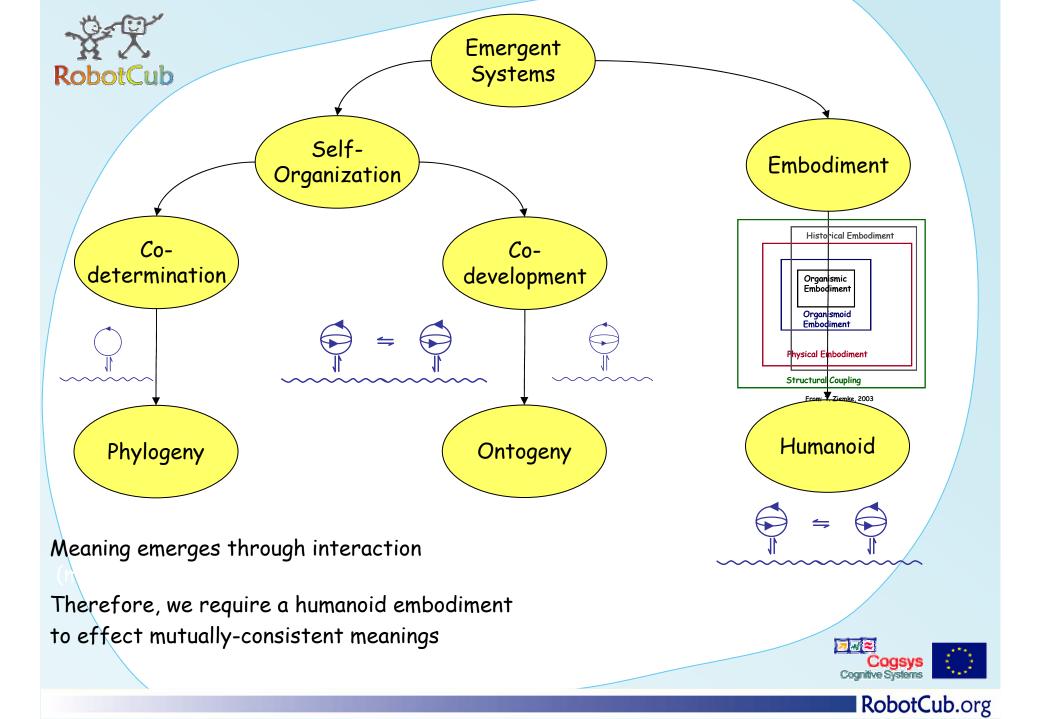


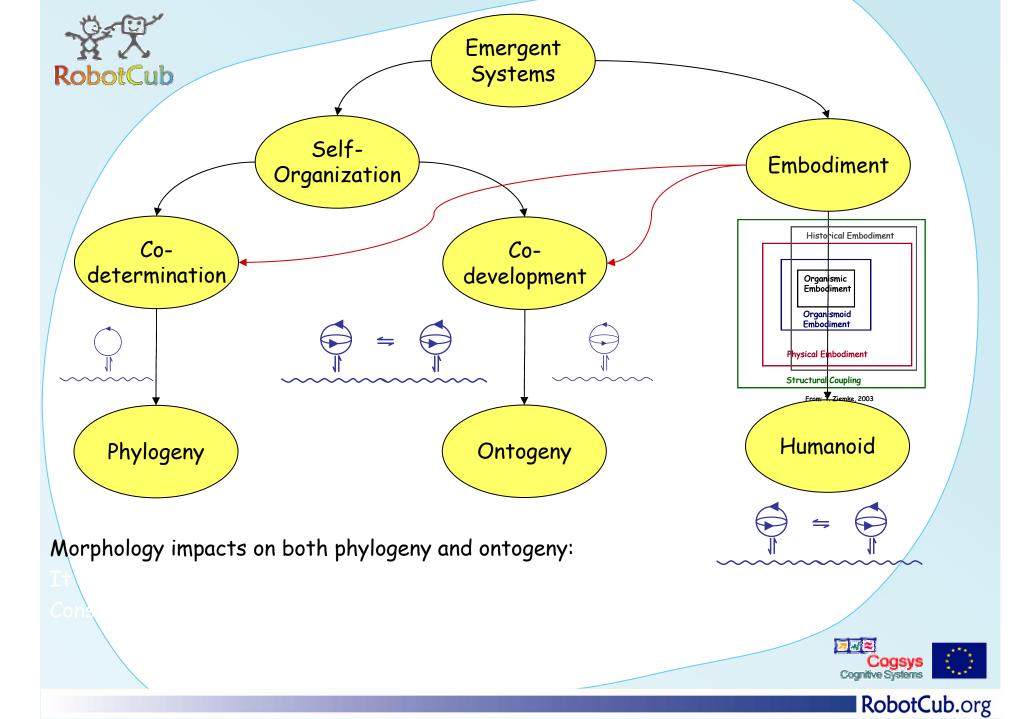


Scientific Framework

(Why development in humanoid form is important for cognition)



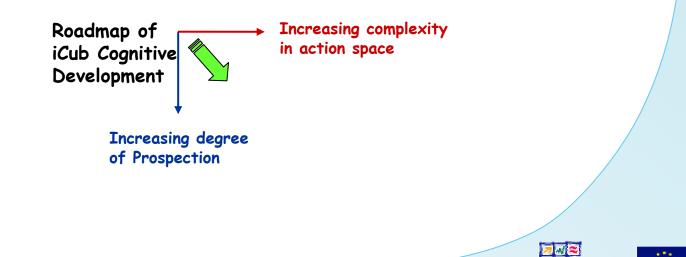






Ontogenic Development: Gradual acquisition of a prospective capability

- 1. Body Movement / Locomotion
- 2. Eye-Head-Hand Coordination
- 3. Bi-manual co-operation
- 4. Affordances
- 5. Imitation
- 6. Gestural Communication







Roadmap of iCub Cognitive Development The Space of Ontogeny: Action & Prospection

Recruited Actions

Increasing complexity in action space

| | | | Locomotion | Eye-head-hand Coordination | Bimanual Cooperation | Interaction and Affordance | Interaction and Imitation | Interaction and Communication |
|--------------------------|--|--|------------|-------------------------------|-------------------------|-------------------------------|------------------------------|----------------------------------|
| Ontogenic Development | | Learning to component and lower body to reach regets | | | | | | |
| | | Learning to the state of the st | | | | | | |
| | | Learn ack visually | | | | | | |
| | representing the shape of objects | static & Discover affordance | 1 | R | | L | | |
| | Recognizing manipulation abilities of others and relating those to one's own manipulation abilities | Learning to interpret and the gestures of others | * | | | | | |
| | | Learning motor skills & affordances by imitating manipulation tasks | | | | | | |
| | | Learning what to imitate & when to imitate others' gestures | | | 4 | | | |
| | Learning regulating interaction dynamics | Approach, avoidance, turn-taking, and social spaces | | | | | | |
| | | Learning to use gesture as a means of communication | | | | | | |
| | based on interaction | Learning about meaningful events in the lifetime of the robot | | | | | | |
| | | Sharing memory (events) during interaction | | | | | | |

Increasing degree of Prospection





The Phylogeny and Ontogeny of Natural Cognitive Systems

(Identify the iCub Phylogeny and Ontogeny)





Actions organize cognitive behaviour

Actions are:

- Motivated
- Guided by prospection ... predictive control
- Neonatal movements are action-based
- Actions vs. reflexes





Development of Posture and Locomotion

- M3 First sign of being able to control gravity (prone)
- M6-8 Sitting (control of sway of head and trunk) Transfer from two-handed to one-handed reaching
- M12 Infants who stand are very sensitive to peripheral visual information; sensitivity decreases with experience





Development of Looking

- MO Vestibular gaze stabilization
- MO Saccadic eye movement, develops rapidly to M6
- MO Very limited smooth pursuit ability
- MO Attentional processes: Gaze directed towards attractive objects (novelty)
- M1.5 Rapid improvement of smooth pursuit
- M3-4 Infants achieve adult level of smooth pursuit





Development of Reaching and Manipulation

- MO Visual control of arm; no control of fingers for grasping Arm & finger motion coupled; hand is open when extending arm
- M2 Coupling of global arm & finger motions broken; hand is fisted when extending arm
- M2-3 Open hand when reaching but only when visually-guided; hand closing when close to object
- M4-5 Reaching and grasping
- M5 Hand not adjusted to size of object when reaching
- M9 Onset of adjustment of hand size when reaching
- M9-10 Differentiated finger grasping (e.g. pincer grasp)
- M13 Grasping starts when reaching





Development of Social Abilities

M3-6 Can detect approximately-correct gaze direction

M10-12 Can follow gaze





Development of Cognition in Nature Neonatal Cognitive Systems

Observations and Insights

Perception is action-dependent Perception is prospective Perception is highly integrated among sensory modalities Perception is task specific Perceptual abilities are developed (both phylogenic and ontogenic) Perception of humans is critical (face, emotion, gaze ..) Perception of affordances is learned Different modes of perception: local/focal perception (first) vs. global/ambient perception (later) Perception requires unsupervised on-line learning





Neuroscience of Cognition in Nature

(Identify the iCub Phylogeny and Ontogeny)





Neuroscience of Cognition in Nature

Co-dependence of action and perception

- Conventional thinking
 - Ventral stream: object recognition
 - Dorsal stream: spatial location
 - Posterior parietal cortex: unique site of space perception
- Recent results
 - No general purpose space map
 - Space perception: joint activity of several fronto-parietal circuits
 - Space encoded in different ways in different circuits based on different motor/effector needs and different sensory input
 - Motor system is also involved in semantic understanding of percepts
 - Same issues also apply to the issue of "object" perception





Neuroscience of Cognition in Nature

Co-dependence of action and perception (Selective Attention)

- Dependence on oculo-motor programming
 - Eye is close to limit of rotation
 - Can't saccade any further in one direction

Visual attention is attenuated in that direction

 Ability to detect an object is enhanced when appearance coincides with grasp configuration of a subject preparing to grasp

Subject's actions condition its perceptions

Take-home Message:

No single multi-purpose centre in the brain which knows everything and directs attention;

Instead, to direct attention we use potential actions (activate representations of action)





Work-in-Progress Models





Recruited Actions

Increasing complexity in action space

| | | | Locomotion | Eye-head-hand Coordination | Bimanual Cooperation | Interaction and Affordance | Interaction and Imitation | Interaction and Communication |
|--------------------------|---|--|--------------|-------------------------------|-------------------------|-------------------------------|------------------------------|----------------------------------|
| | | Learning to control upper and lower body to reach for targets | \checkmark | \checkmark | \checkmark | | \checkmark | |
| | Discovering the manipulation abilities of its | Learning to reach static targets | \checkmark | \checkmark | \checkmark | | \checkmark | |
| | own body | Learning to reach moving targets | \checkmark | \checkmark | \checkmark | \checkmark | | |
| | | Learning to balance | \checkmark | \checkmark | | | | |
| Outeenie | representing the shape of | Learning to recognize & track visually static & moving targets | | \checkmark | | \checkmark | | |
| Ontogenic Development | | Discovering and representing object affordances | | | | \checkmark | | |
| | Recognizing manipulation | Learning to interpret and predict the gestures of others | \checkmark | \checkmark | | \checkmark | \checkmark | \checkmark |
| | | Learning motor skills & affordances by imitating manipulation tasks | | | | | \checkmark | |
| | manipulation abilities | Learning what to imitate & when to imitate others' gestures | | | | | \checkmark | |
| | Learning regulating interaction dynamics | Approach, avoidance, turn-taking, and social spaces | | \checkmark | | \checkmark | \checkmark | \checkmark |
| | | Learning to use gesture as a means of communication | | | | | \checkmark | \checkmark |
| | Developing personality via autobiographic memory | Learning about meaningful events in the lifetime of the robot | | | | | | \checkmark |
| | | Sharing memory (events) during interaction | | | | | | \checkmark |

Increasing degree of Prospection

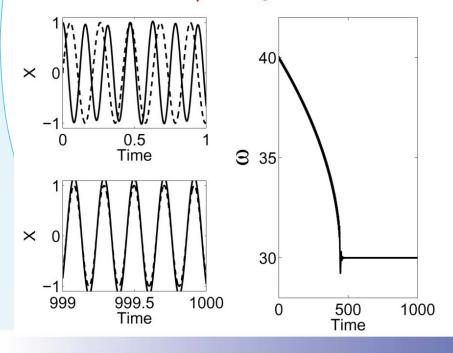




École Polytechnique Fédérale de Lausanne

Adaptive Hopf Oscillator

 $\dot{x} = \gamma(\mu - (x^2 + y^2))x - \omega y + \epsilon F(t)$ $\dot{y} = \gamma(\mu - (x^2 + y^2))y + \omega x$ $\dot{\omega} = -\epsilon F(t) \frac{y}{\sqrt{x^2 + y^2}}$



Self-Adaptive (Programmable) CPG

- Easy learning of any periodic signal
- Stability against perturbations
- Easy modulation of the pattern
- Synchronization properties (with other CPGs, with the environment or with the body dynamics)

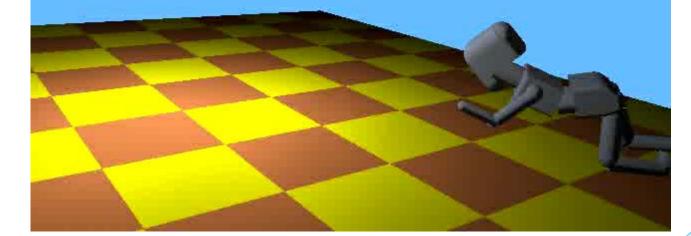
Construct CPG using ADAPTIVE coupled oscillators





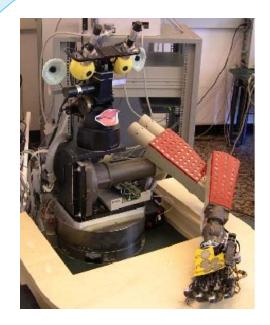
École Polytechnique Fédérale de Lausanne

| left_leg_1 left_leg_2 | -11.976502 -0.257259 |
|--------------------------|-------------------------|
| left_leg_3 | -2,342569 |
| left_knee | -5.311891 |
| left_ankle | 0.582903 |
| left_arm_1 | 1,976409 |
| left_arm_2 | 9.576001 |
| left_arm_3 | -2,167050 |
| left_elbow | 0,806799 |
| torso_1 | -28,983096 |
| torso_2 | 12,328943 |
| torso_3 | 2,588339 |

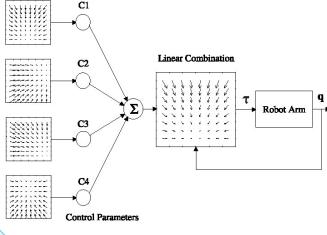








Basis Fields



University of Genoa

Visually-guided Reaching and Grasping

Assume fixation point -> object

Map eye-head proprioceptive data to arm control parameters (trained by fixating on hand)

Control parameters modulate linear combination of basis torque fields (i.e. torque to be applied to group of actuators to achieve a particular equilibrium point)

Eye-hand motor commands:

- Direct gaze at fixation point
- Control arm motors
- Motor-motor control

Colour segmentation & Log-polar sensor





École Polytechnique Fédérale de Lausanne (EPFLa)

Reaching Movement Imitation

Predicting human motion is key to human-robot interaction

Reaching Movement Imitation

Micha Hersch & Aude Billard

Swiss Federal Institute of Technology Lausanne

http://humanoids.epfl.ch

Supported by the European Commission (ROBOT-CUB Project)

& the Swiss National Science Foundation









Recruited Actions

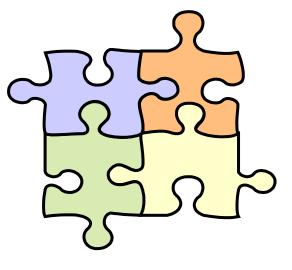
Increasing complexity in action space

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| | Discovering the manipulation abilities of its | Learning to reach static targets | \checkmark | \checkmark | \checkmark | | \checkmark | |
| | own body | Learning to reach moving targets | \checkmark | \checkmark | \checkmark | \checkmark | | |
| | | Learning to balance | \checkmark | \checkmark | | | | |
| Outeenie | representing the shape of | Learning to recognize & track visually static & moving targets | | \checkmark | | \checkmark | | |
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| | Learning regulating interaction dynamics | Approach, avoidance, turn-taking, and social spaces | | \checkmark | | \checkmark | \checkmark | \checkmark |
| | | Learning to use gesture as a means of communication | | | | | \checkmark | \checkmark |
| | Developing personality via autobiographic memory | Learning about meaningful events in the lifetime of the robot | | | | | | \checkmark |
| | | Sharing memory (events) during interaction | | | | | | \checkmark |

Increasing degree of Prospection



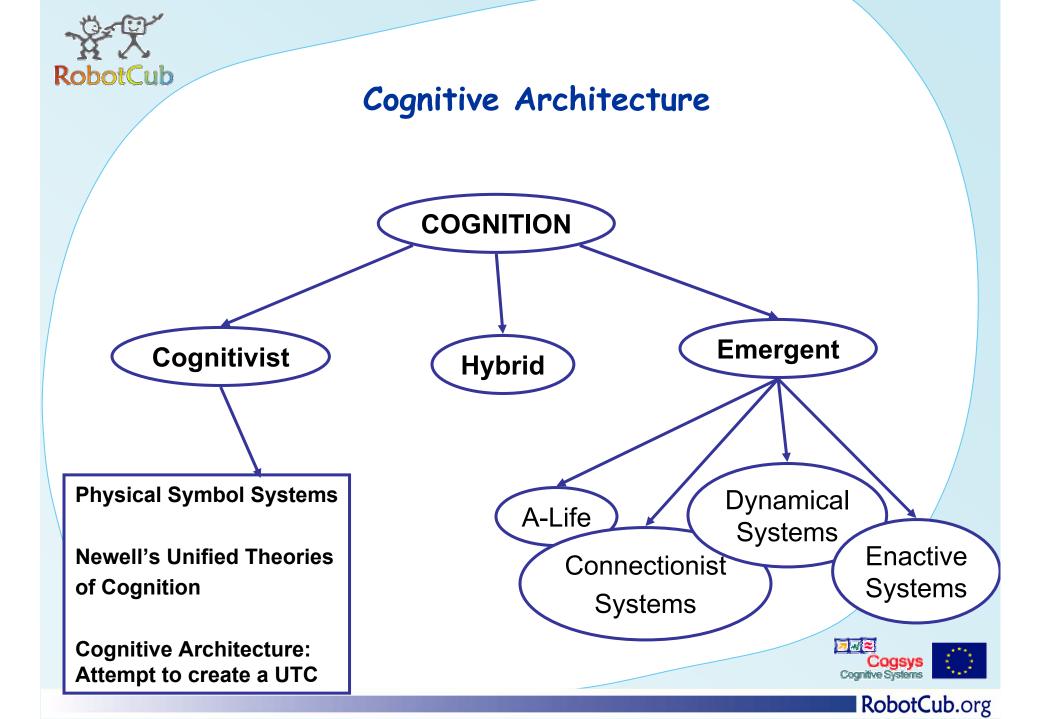




What is a Cognitive Architecture?

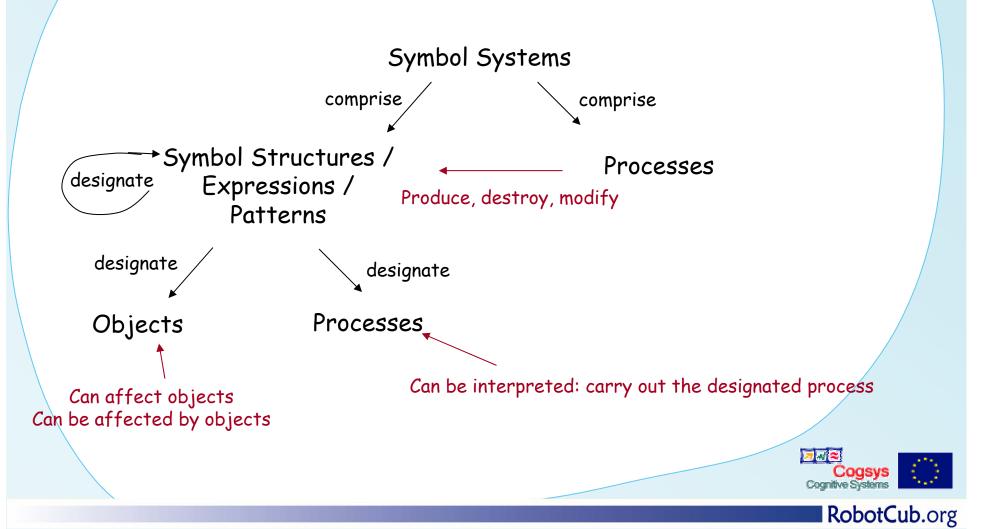








Physical Symbol Systems [Newell and Simon 1975]





UTC (i.e. theories covering a broad range of cognitive issues)

- Attention
- Memory

•••

- Problem solving
- Decision making learning
- from several aspects
 - Psychology
 - Neuroscience
 - computer science
 - ...

[Byrne 03]





An embodiment of a scientific hypothesis about those aspects of human cognition that are

relatively constant over time and

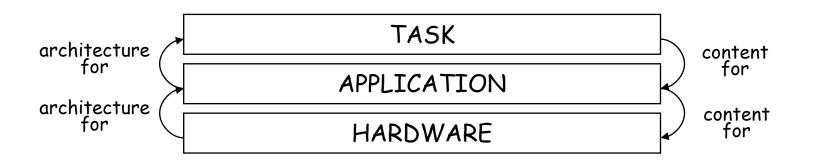
relatively independent of task

[Ritter & Young 01]





- Theory of the fixed set of mechanisms and structures
- Needs content to get behaviour



BEHAVIOR = ARCHITECTURE X CONTENT

Factor out what's common across cognitive behaviours across the phenomena explained by micro-theories

Lehman et al 97, also Anderson & Labiere 98, Newell 90





Computational Infrastructure

- Constant across different domains
- Constant across different knowledge bases

Commitment to formalisms for

- Short-term & long-term memories that store the agent's beliefs, goals, and knowledge
- Representation & organization of structures embedded in memory
- Functional processes that operate on these structures
 - Performance / utilization
 - Learning
- Programming language to construct systems embodying the architectures assumptions

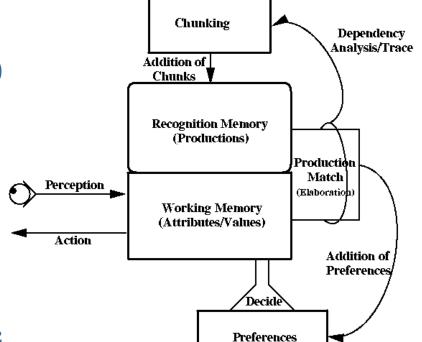
[Langley 05, Langley 06]





Soar [Newell 96]

- (sitemaker.umich.edu/soar)
- Newell's candidate UTC
- 1983 2005 ... (v 8.5)
- Production system
- Cyclic operation
 - Production firing (all)
 - Decision (cf preference
- Fine-grained knowledge rep



(Based on Figure 3.1, pg 20, The Soar's User Manual, Version 6)

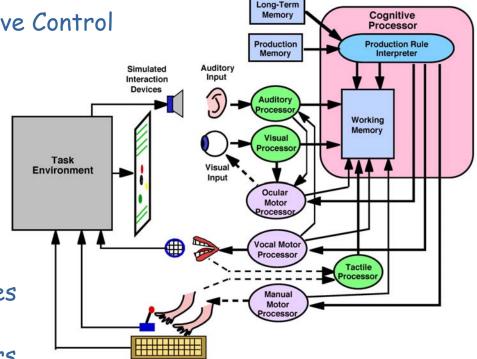
- Universal sub-goaling (dealing with impasse)
- General-purpose learning (encapsulates resolution of impasse)





EPIC [Kieras & Meyer 97]

- Executive Process Interactive Control
- Link high-fidelity models of perception and motor mechanisms with a production system
 - Only the timing!
- Knowledge in production rules
- Perceptual-motor parameters
- All processors run in parallel





RobotCub.org

No learning

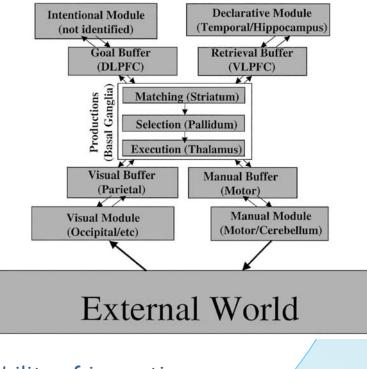


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Cognitive Architectures

ACT-R 5.0 [Anderson et al. 04]

- Adaptive Character of Thought [96]->
- Adaptive Control of Thought-Rational [04]
- Production system
- Execute on production per cycle
 - Arbitration
- Declarative memory
 - Symbols (cf. Soar)
 - Activation values
 - Probability of reaching goal
 - Time cost of firing
 - Combined to find best trade-off
- Activation based on Bayesian analysis of probability of invocation
- Learning ('Rational Analysis')
 - Includes sub-symbolic:
 P(Goal), C(fire), Activation level, context association







"There is reason to suppose that the nature of cognition is strongly determined by its perceptual and motor processes, as the proponents of embodied and situated cognition have argued"

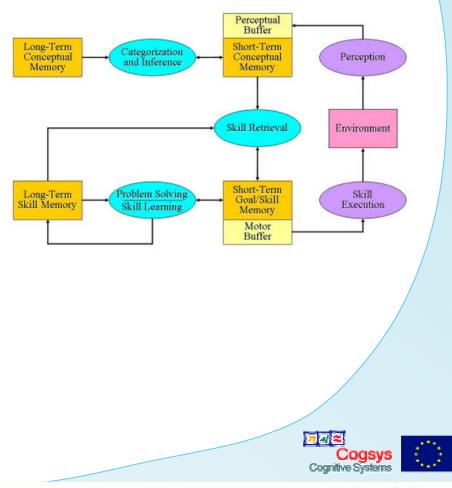
[Anderson 04]





ICARUS [Langley 05, Langley 06]

- Cognition is grounded in perception and action
- Concepts and skills are distinct cognitive structures
- Skill and concept hierarchies are acquired cumulatively
- Long-term memory is organized hierarchically
- LT & ST structures have a strong correspondence
- Symbolic cognitive structures are modulated with numeric functions





BUT ...

"Cognitive architectures do not easily support certain paradigms of perception and control that are mainstream in robotics [such as] adaptive dynamics and active perception"

[Benjamin et al. 04]





Robots are distributed systems; multiple sensory, reasoning, and motor control processes

run in parallel loosely-coupled separate limited representation of the world and task

Not realistic to constantly synchronize them with a central knowledge base

[Horswill 01]





ADAPT [Benjamin et al. 04]

- Adaptive Dynamics & Active Perception for Thought
- Production-based with working memory (cf. Soar)
- Declarative memory for sensory-motor schemas (cf. ACT-R)
- Processors operate in parallel (cf. EPIC)
 - Place low-level sensory data in working memory
- 2 Types of GOALS:
 - 1. Task goals (find blue block)
 - 2. Architecture goals (start schema to scan scene)
- 2 Types of ACTIONS:
 - 1. Task action (pick up blue block)
 - 2. Architecture goals (start grasp schema)

1 goal and 1 action represented procedurally (productions)

(schemas)

Many goals & many actions





Cerebus [Horswill 06]

- Scale behaviour-based robots to higher-level cognitive tasks WITHOUT a traditional planning system
 - 1. Behaviour-based sensory-motor system
 - 2. Marker-passing semantic network
 - 3. Parser
 - 4. Inference network
- Implements reflective knowledge: knowledge of its own structure and capabilities





Other (weaker) cognitive architectures

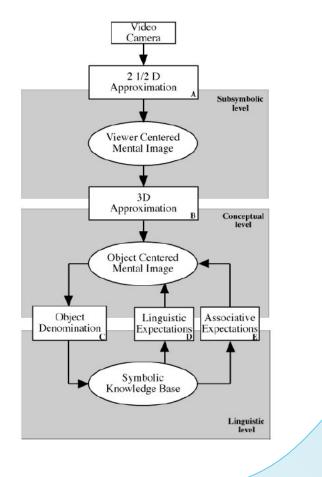
- Vision [Chella et al. 97]
- Vision [Buxton et al. 02]
- Vision [Town & Sinclair 03]
- Vision [Nagel 04]
- Robotic Hand Posture Learning [Infantino et al 05]
- Action-based perception [Granlund 05]





Some Cognitivist Systems

- Cognitive Vision System (Chella Frixione Gaglio 97)
 - 3D representations based on superquadrics models
 - Symbolic knowledge using first order predicate logic

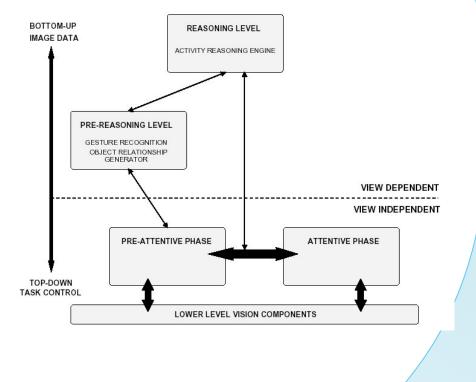






Cognitive Vision System (Buxton Howell Sage 02)

- Gesture recognition
- Uses probabilistic (statistical) models
- Dynamic Decision Networks (extension of Bayesian Belief Networks)
- Time Delay Radial Basis Function Networks (TDRBFN)
- Hidden Markov Models (HMM)
- Uses learning to create the gesture models
- Still requires system designer to identify constraints and dependencies



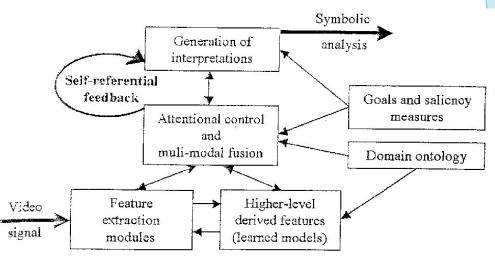




Some Cognitivist Systems

Cognitive Vision System

- Combines low-level processing
 - Motion estimation
 - Edge tracking
 - Region classification
 - Face detection
 - Shape models
 - Perceptual grouping
- And high-level processing
 - Language-based ontology
 - Adaptive Bayesian Networks
- Self-referential
 - Maintains internal representation of its gov and hypotheses
- Visual inference: process sentence structures in the ontological language
- Requires the designer to identify the 'right structural assumptions' and prior probability distributions

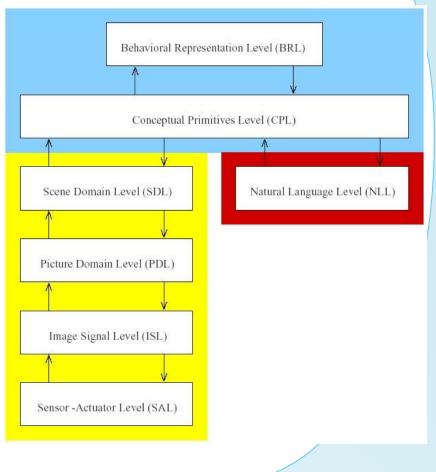






Cognitive Vision System (Nagel 2004)

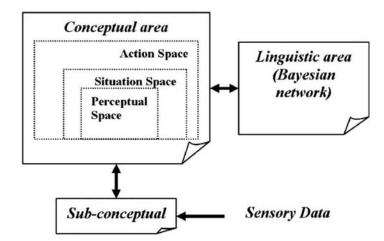
- Model based system for interpreting videos of traffic
- Signal representations to symbolic representations
 - Optical flow
 - Edge detection
 - 3D model fitting
 - Vehicle trajectories (Kalmann filtering)
 - Vehicle manoeuvers
 - Vehicle behaviours (situation graph trees)
 - Interpretation via logic programming (based on SGT)

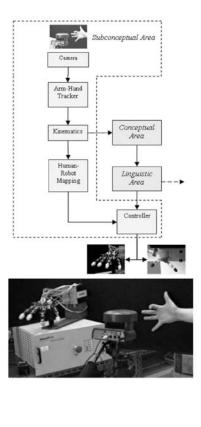






Robotic Hand Posture Learning [Infantino et al. 06]

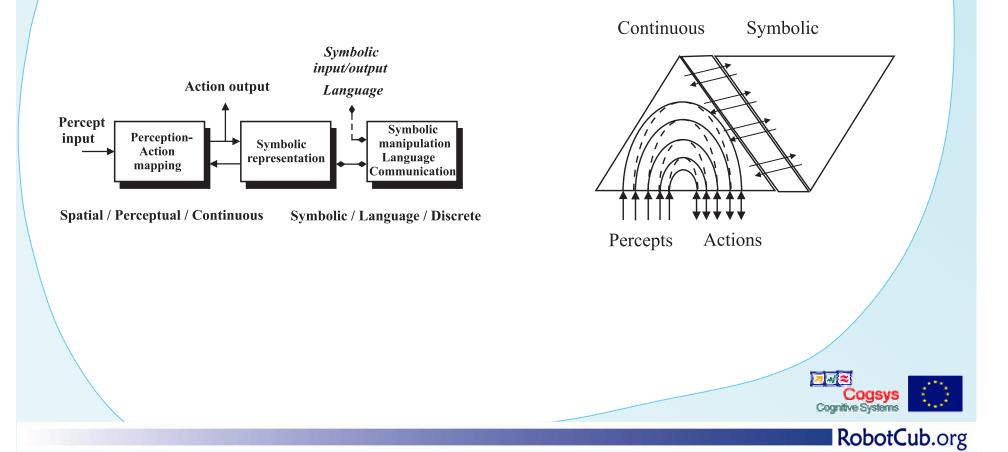








Action-based Perception [Granlund 05]





Still Problems!!!

Architectures not focussed on development in the sense of the gradual acquisition of cognitive skills over an extended period

[Weng 02, Weng & Zhang 02, Weng 04a, Weng 04b]

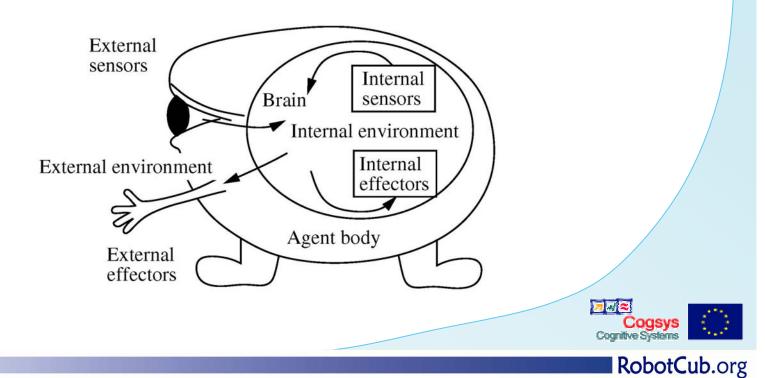
(but also consider Anderson 04 /ACT-R 5.0)





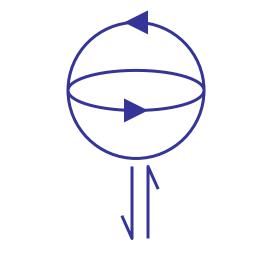
AMD Autonomous Mental Development [Weng et al. 01, Weng 02, Weng & Zhang 02, Weng 04a, Weng 04b]

Self-aware self-effecting (SASE) agent





Enactive Cognition





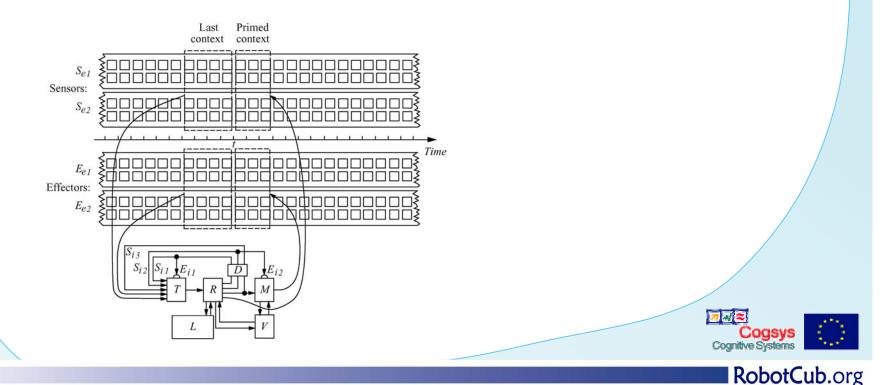
Cognitive system: operationally-closed system with a nervous system; Nervous system perturbed by both environment and system (of receptors & NS) Level 2 Autopoiesis implies the facility to self-modify [Maturana & Varela 87] Recursive self-maintenance [Bickhard 00]





Theory of Developmental Architecture [Weng 04b]

- Progression of 6 types of architecture (based on Markov Decision Process MDP)
- Type 4: Observation-driven SASE MDP
- Type 5: Developmental observation-driven SASE MDP: DOSASE MDP





iCub Cognitive Architecture

Grounded in neuroscience and psychology Rooted in action-dependent perception Focussed on scaffolding prospective capabilities Designed to facilitate development







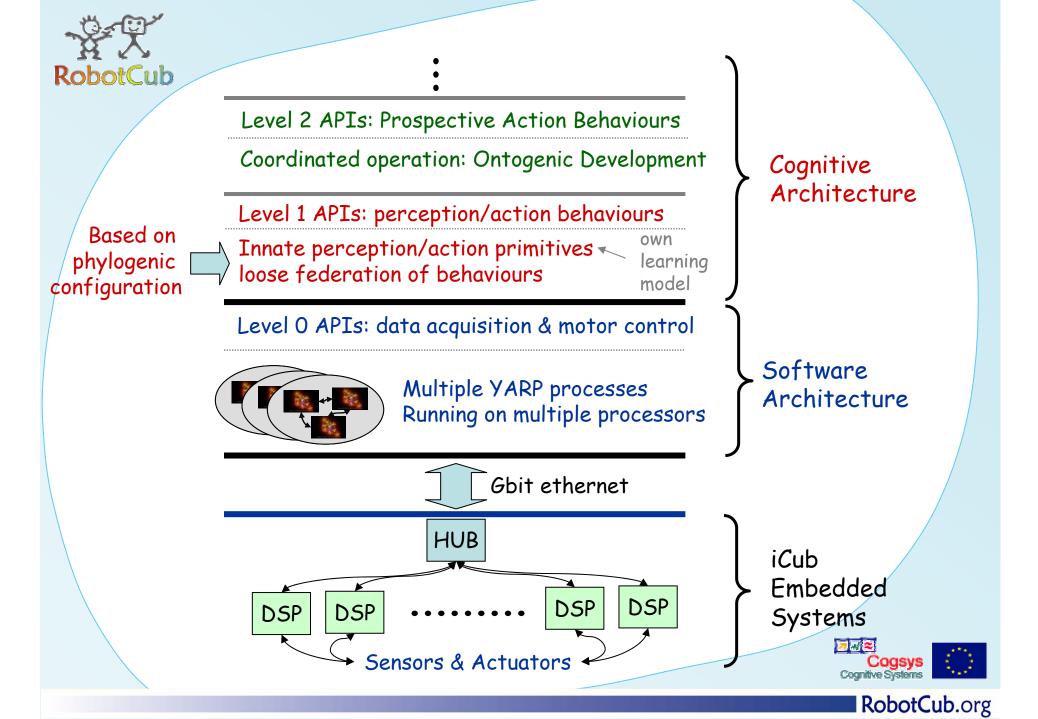
iCub Cognitive Architecture

Freely-accessible AND open to change by others

 \Rightarrow degrees of commitment to a theory in the cognitive architecture

Robotic Open-Architecture for Cognition, Understanding, and Behaviours





RobotCub

| _ | MO | Visual acuity is only 3-2% of adult level |
|---|-----------------|---|
| | MO | Vestibular gaze stabilization |
| | MO | Saccadic eye movement, develops rapidly to M6 |
| | MO | Very limited smooth pursuit ability |
| | MO | Attentional processes: gaze directed towards attractive objects (novelty) |
| | MO | Visual control of arm; no control of fingers for grasping |
| | | Arm & finger motion coupled; hand is open when extending arm |
| | M1 | Ability to process colour |
| | M1.5 | Rapid improvement of smooth pursuit |
| | M2 | Ability to process motion information |
| | M3 | Ability to perceive binocular depth |
| | M3 | First sign of being able to control gravity (prone) |
| | M3-4 | Infants achieve adult level of smooth pursuit |
| | M3-6 | Can detect approximately-correct gaze direction |
| | M5 | Visual acuity reaches adult level |
| | M6-8 | Sitting (control of sway of head and trunk) |
| | | Transfer from two-handed to one-handed reaching |
| | M12 | Sensitivity to peripheral visual information |
| | M2 | Coupling of global arm & finger motions broken; |
| | | hand is fisted when extending arm |
| | M2-3 | Open hand when reaching but only when visually-guided; |
| | | hand closing when close to object |
| | M4-5 | Reaching and grasping |
| | M5 | Hand not adjusted to size of object when reaching |
| | M9 | Onset of adjustment of hand size when reaching; |
| | M9-10 | hand closes when in vicinity of object Differentiated finance engening (a.e. pincer engen) |
| | M9-10 M10-12 | Differentiated finger grasping (e.g. pincer grasp) Can follow gaze |
| | M10-12 M13 | Grasping starts when reaching |
| | 14/10 | (i.e. one integrated reach-grasp act) |
| | | |
| | | |





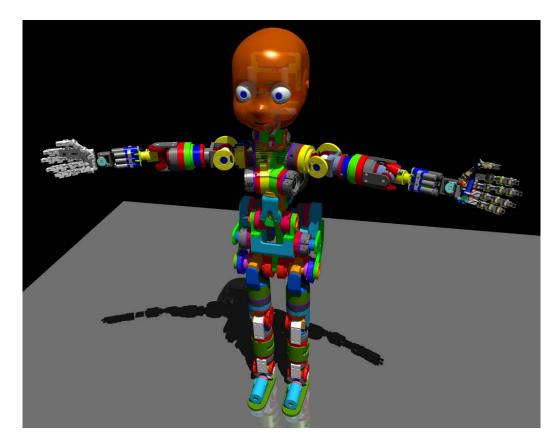
iCub Cognitive Architecture

Coordinated operation: Ontogenic Development:

What mechanisms / structures / dynamics?

- 1. Coupling mechanism between P/A primitives (AAM?)
- 2. Metric of order/regularity in total confederation of P/A primitives
- 3. Development mechanism to adjust coupling
- 4. Metric of consistency of expectations with experiences





For further information see www.robotcub.org or www.icub.org

