Part 1:
I have predefined accounts for each student in 386/586 (with an associated database) on the postgresql installation at PSU MCECS. Your userid (and your database name) has the form w13db? where w13 stands for Winter 2013 and the ? is a number between 4 and 50.

We passed out the account information to all students who attended class on January 9, 2013.

If you do not yet have your account, please e-mail the instructor (lmd with the normal cs department e-mail address so that she can tell you your account name and password.)

Use your postgresql database:

Hint: it is easiest in postgresql if you use lowercase names for your tables and attributes.  

This is because when you type an SQL statement into the SQL window, it translates your tablenames and attribute names to lowercase (automatically), so if you name your table something like Employee, then when you enter a query like SELECT * FROM Employee, postgresql will tell you table “employee” not found because there is no table named employee.  If you do have capital letters in your table name, then you need to surround it by double quotes like this: SELECT * FROM “Employee” (or select * from “Employee”). Thus, it is simpler if you use lowercase names. The same is true of attributes.

1. Go to dbclass.cs.pdx.edu  
   Click on “dbclass” on the left menu to be prompted to log in. Log in with your username and password.

2. Click on the Account tab and change your password. Note: as soon as you do, you will have to log in again the next time you want to do something on this site.

3. Expand the navigation bar on the left side; choose a database name, click on public in the main panel and you’ll see a list of tables that have been defined.

   For example, click on introdb_spy. You’ll see 13 tables. Try clicking on the table names – to see which attributes are defined for the tables. Check out the agent table and the skill table. Look at the mission table and consider the team_id attribute. Would you expect that to match an attribute in the team table? Which one? (Answer: it’s the team_id attribute in the team table.)

4. Within your db (say w13db21 – if that’s yours), create a new schema called company. Define a table called employee with a few attributes including:
emp_id – integer – where emp_id is the primary key for the table,
name – character of varying length with a maximum length of, say, 40
gender – character of length 1

Insert a few rows into the table using the forms available in phppgadmin.

5. Create another table in the company database called position with two attributes: id (the position id), and title (the position title) but do so using the SQL create table statement. Click on the SQL button in the upper right; type your SQL statement into the main window on the screen.

Add a few rows to the position table but do so using an SQL insert statement. The insert statement should be typed into the SQL window – just like the create table statement.

Try to violate the primary key by attempting to put in two positions with the same id.

6. Alter the employee table by adding an attribute called job (which should hold an id from the position table). Make sure that this job attribute has the same data type as the id attribute in the position table.

You can alter a table by clicking “alter” on the phppgadmin interface. Or you can use an alter table SQL statement in the SQL window. You can look up the syntax for the ALTER TABLE statement online. Or, here’s an example:

alter table employee add job integer

Once you add the attribute, you can edit the individual rows in your table to give them a value for the job attribute.

Or, you can use the SQL update statement to do so. You can look up the syntax online. Here’s a simple example:

UPDATE employee SET job = 1 WHERE emp_id = 101

This would work if you have an employee in your database whose emp_id is 101.
Part 2: queries

7. Write all of the following queries in relational algebra.
   a. List all rows from the employee table

   b. List all rows from the employee table that have a job of 7 (or choose some other job value – one that you have in your position table and that DOES appear in your employee table).

   c. List all rows from the employee table that have a job of 99 (or chose some other job value – one that you DO NOT have in your position table but that DOES appear in your employee table).

   (I put parts b. and c. here because I want you to see that so far, based on the way the tables have been defined, there is no requirement and (thus no enforcement) of the idea that the value for the job attribute in the employee table MUST be in the position table. We probably want that constraint; we’ll show later how to put the constraint in the schema so that it is enforced.

   d. List all rows from the employee table but do NOT include the emp_id attribute in your list.

   e. List all possible pairs of two employee ids.

   f. List all possible pairs of two employee ids but make sure that the two employee ids are different. (This would list all possible two-person teams from your company.)

   g. List all possible pairs of two employee ids but make sure that the two employee ids are different and make sure that the two employees have different genders.

   h. Modify either of your two previous queries so that no pair of employees is listed twice.
i. List all employee ids (with the names of the employees) along with their job and their job title.  (Hint: use a cross product of employee and position followed by a select operator to find the matches.)

8. Using the SQL window in phpgadmin, write the queries above SQL and run them in your company DB.

   a. List all rows from the employee table

   b. List all rows from the employee table that have a job of 7 (or choose some other job value – one that you have in your position table and that DOES appear in your employee table).

   c. List all rows from the employee table that have a job of 99 (or chose some other job value – one that you DO NOT have in your position table but that DOES appear in your employee table).

      (I put parts b. and c. here because I want you to see that so far, based on the way the tables have been defined, there is no requirement and thus no enforcement of the idea that the value for the job attribute in the employee table MUST be in the position table. We probably want that constraint. We’ll show later how to put the constraint in the schema so that it is enforced.)

   d. List all rows from the employee table but do NOT include the emp_id attribute in your list.

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   g. List all possible pairs of two employee ids but make sure that the two employee ids are different and make sure that the two employees have different genders.

   h. Modify either of your two previous queries so that no pair of employees is listed twice.
i. List all employee ids (with the names of the employees) along with their job and their job title. (Hint: use a cross product of employee and position followed by a select operator to find the matches.)

9. Try out the union, intersect, and except operator in SQL by writing an SQL query that is equivalent to the following relational algebra queries:

   a. \((\sigma_{name='Susan'}employee) \cup (\sigma_{name='John'}employee)\)

   b. \((\sigma_{name='Susan'}employee) \cap (\sigma_{name='John'}employee)\)

   c. \((\sigma_{gender=m}employee) \setminus (\sigma_{name='John'}employee)\)

10. For each of the three queries shown just above in item 9., explain what they do in English.

11. Write a query in relational algebra and also in SQL against the Spy database that lists names that are used for missions or for teams.
Part 3: Piazza: for questions, answers, announcements, and for turning in assignments.

1. Visit piazza.com and register for the CS386/586 class. Type your full name so that I can identify you in Piazza.

2. Post a question, edit an existing question, provide a student answer for a question, or edit a student answer.

   Note that we have predefined folders as follows:
   assign1 assign2 assign3 assign4 assign5 assign6
   turn-in-assign-here1 turn-in-assign-here2 turn-in-assign-here3
   turn-in-assign-here4 turn-in-assign-here5 turn-in-assign-here6
   test1 test2
demo1 demo2 demo3 demo4 demo5 demo6
activity1 activity2 activity3 activity4
activity5 activity6 activity7 activity8
sql
rel-algebra
plus there is one more called other and I created one for tonight called fake-question

   Note: posts will have “Instr” if it has been posted by me or one of the TAs.

   Note: the tag pin causes the question or note to stay at the top of the list – regardless of the date when it was posted.

3. Click on a folder name to see all of the questions in that folder.

4. Note: I will delete all of the informal, test messages that get posted during this exercise. Instructors can delete posts; students are not able to delete posts.

5. Try creating a follow-up comment on a question. (or a follow-up to a follow-up)

6. Post a message to the instructors; they are the only ones who can see your question. Attach a file to your post. You must post a message to the instructors, placed in the appropriate “turn-in-assignment” folder. Make SURE it’s sent to “instructors”! Note: you can’t delete questions or attachments. So, please submit it when you’re ready. (Or you’ll have to let us know that you need an earlier submission deleted – by hand, by an instructor.)

7. Try the preformatted tag when you enter a question.

8. Click in the upper right corner (to the right of your username) on the triangle symbol; choose Account Settings to set your e-mail preferences.