# ECE 510 Lecture 6 Confidence Limits 

Scott Johnson<br>Glenn Shirley

## Concepts

## Statistical Inference

Population


True ("population") value = parameter

Sample value = statistic

- Use a sample statistic to estimate a population parameter


## Statistical Inference (Continuous)

## Population





- Example of continuous case: Use sample to estimate population mean and standard deviation


## Statistical Inference (Discrete)



- Example of discrete case: Use sample to estimate population defect DPM (DPM=Defects Per Million)


## Note: Samples Must Be Random!

Population


## Population $=55,000$ DPM

 Sample $=204,000$ DPM- Samples must be representative of the entire population!
- Best to select samples truly randomly
- Not the first lot available or other partly-random methods
- No statistical analysis can correct for non-random samples


## Distributions of Statistics

Population


True ("population") value = parameter
Sample value $=$ statistic
Distribution of statistic:


- Measured statistic is not enough
- Need to add either
- Confidence interval or limits
- Answer to a statistically-well-posed question ("hypothesis test")
- Calculated from distributions of statistics
- If we looked at many samples from many identical populations, what values of the statistics might we get?


## Distributions of Statistics (Continuous)

Population has one true distribution:


Different samples have different distributions:


Properties of sample distributions are statistics. We can calculate distributions of these statistics:


We get one value for each from our one sample.

## Distributions of Statistics (Discrete)

true DPM:
25,000 DPM
Population

$\square$ Good Unit

Different samples have different DPMs:

$$
\begin{array}{lr}
20,000 \text { DPM (1 fail) } & 0 \text { DPM (0 fail) } \\
\text { 40,000 DPM (2 fail) } & 60,000 \text { DPM (3 fail) } \\
\text { 20,000 DPM (1 fail) } & 40,000 \text { DPM (2 fail) }
\end{array}
$$

The measured sample DPM is a statistic. We can calculate the distribution of this statistic:


We get one value from our one sample.

## DPM Simulation

## Population Window

Population Window


- Shows 10,000 units, most good, a few bad


## The Sample



- You can move the sample box


## DPM Indicator on DPM Histogram

Population Window


Good unit Bad unit
(Sample boxis movable)

Population Window


Probability Graph


Probability Graph


## Binomial Histogram



- Gives probability of getting each measurement given the true DPM


## Binomial Distribution

## Population Window





## True DPM



- True DPM is adjustable
- Not in the real world, only the simulation!


## Low DPM

Population Window


Good unit $\square$ Bad unit

Probability Graph
Sample Size: 1000


## High DPM



## Please put True DPM back to 5,000



## Small Sample Size



## Large Sample Size



## Statistical Measurement Uncertainty

Small sample (400)
= wide range


Large sample (2000)
= narrow range


## Exercise 6.1

- (A) Set sample size $=1000$
- (B) Set True DPM = 1100 DPM and look for a sample with 3 fails - what DPM does that represent?
- (C) Set True DPM $=6700$ DPM and look for a sample with 3 fails - what DPM does that represent?


## Why We Need Confidence Limits

Did you get...
a bad sample from a good population?
...or...
a good sample from a bad population?

Population Window


Population Window


Probability Graph



Probability Graph


## Confidence Limits

## Confidence Interval Meaning



- $90 \%$ of random sample means with this confidence interval include the true population mean


## 1-Sided vs. 2-Sided



## 1-Sided UCL Meaning



- $90 \%$ of random sample means with this confidence interval include the true population mean


## Calculating Confidence Limits

## Exercise 6.2

Monte Carlo determination of binomial CL:

- In each row, simulate 10 pass/fail samples and count the number of fails
- Make a histogram of the count of runs that got each fail\%
- Add the binomial prediction for each fail\%
- Plot both as a bar chart
- Calculate cumulative values for your MC and calculated distributions
- Plot those with a line plot
- Use the cum plots to find the UCL and LCL for 3 fails / 10 units
- Compare to the analytic expressions (T\&T section 11.3):
- LCL = BETAINV(5\%, fails, samples-fails+1)
- UCL = BETAINV(95\%, fails+1, samples-fails)


## Monte Carlo Exponential CL



## Exercise 6.3

Monte Carlo determination of exponential CL:

- In each row, simulate 50 exponentially distributed samples
- Determine the best lambda (exponential parameter) for each row
- Make a CDF plot of the lambda values
- Find the UCL and LCL for $n=50$ samples that found a lambda of 3
- Compare to the analytic expressions (T\&T table 3.5):
- LCL $=\operatorname{CHIINV}(5 \%, 2 * n) /(2 * n)$
- $\operatorname{UCL}=\operatorname{CHIINV}(95 \%, 2 * n+1) /(2 * n)$


## Analytic Exponential CL

- For $f(t)=\lambda e^{-\lambda t}$, best estimate for $1 / \lambda$ is $\frac{1}{N} \sum t_{i}$ where $t_{i}$ are the data
- So, what is the distribution of $\sum t_{i}$ where $t_{i}$ are distributed exponentially?
- Answer: a gamma or a chi-square distribution
- Confidence intervals taken from that



## The End

