CRN: 11033
CS 250, Discrete Structures
2011 Fall Evaluation Comments
Instructor: Antoy

Comments/notes in brackets [ ] are from the person who typed the notes.

A. **What do you like most about this class?**

- The instructor has a good attitude, is willing to answer any and all questions. The material is all in our reference source which makes studying much easier
- The subject matter.
- The professor.
- Instructor is very willing to answer questions and explain things.
- Example exams! Multiple choice exams.
- Much better than PCC's course, instructor has an awesome accent (viva Italia!)
- Antoy
- The organized structure
- Content doesn't move too fast.
- The course material is interesting and promotes new logical ways of thinking about problems.
- The instructor does a good job presenting the material.
- The lectures are interesting and build on each other's material.
- The relaxed HW and grading policy
- Required course have to take it
- Instructor is friendly and practice tests are helpful
- The instructors examples with a programming language.
- The subject matter is extremely interesting and well presented
- Covers material well and does useful examples to explain course concepts.
- Concepts presented in a clear/straightforward manner. Good use of the book/examples from it.
- Homework was not a huge chore as you only had to do a small percentage to get the grade.
- The material is challenging.
- Instructor's ability to present examples of course material that are applicable to CS major.
- Outline giving in beginning of course.
- The practice quizzes are very helpful for determining what areas I need to improve.

- **Examples and teacher's willing to ask of [illegible]**
- **Instructor does good job of relating topics to real world situations**
- **The homework assignments feel like they help me learn the material, and the format creates little stress about completing it.**
- **The ungraded practice quizzes were useful for studying for the exams**
- **Professor tries to improve himself. A fair hw policy. Course schedule/what we are going to learn is told to us clearly.**
- **The subject material and how I can relate it with my programming classes.**
- **Interesting subject matter. Interesting professor.**
- **The instructor's jokes.**
- **The HW policy is nice, two of two exams is as well.**
- **The parts on encryption.**
- **Instructor and TA are willing to help students. TA responds promptly.**
- **Very interesting material, entertaining instructor. It seems like he has listened to past criticism and is making a strong effort to really help his students.**

B. **What do you like least about this class?**

- **I don't feel like it presents any ideas pertaining to computer science that haven't already been covered in previous courses. I also think it should be categorized more accurately as a <u>math</u> class.**
- **Tons of new vocabulary.**
- **The structure of the HW does not help prepare for the exams. Multiple teacher mistakes on exam resulting in incorrect grading.**
- **N/A**
- **The tests are confusing and rely on memorization of minute details.**
- **The exams are unclear and the course is not well suited for multiple choice**
- **Antoy**
- **Difficulty and amount of material.**
- **Exame, test too hard, too difficult, too tricke, the book examples are not understandable.**
- **Requirement to show up and paper tests (vs. online test).**
- **The book is often unclear on some of the topics it presents to the student.**
- **The book is not very useful in understanding or presenting the material.**
- **Book and examples. I have to read other [books??] to understand what [illegible] Hain is trying to express.**
- **Material is sometimes hard to understand, but instructor is available during office hrs to clarify.**
- **The tests; they should have a short-answer section.**

- It would be helpful to have some study skills specific to the class outlined as the homework is easy but exams are killing me.
- Test instructions say to make –E- for when there is an error in the question, but this equates to getting the question incorrect, so it is better to guess what the intended answer was for a better score.
- Sometimes the test answers would be ambiguous and seem designed to trick you.
- The lack of continuity between lectures, the text, and the exams. Extremely boring and seemingly useless lectures.
- The amount of material covered it's sometimes difficult to keep up.
- At times examples leave me uncertain about what we're trying to accomplish.
- Nothing.
- The textbook is sometimes unclear on subjects.
- The exams are a little ambiguous [best guess on last word…hard to read]
- Homework assignments not quite related to test questions. *Tests are multi choice. *HW questions are many answers.
- It was very theoretical. Had difficult time understand implementation of course material.
- The lectures were sometimes difficult to follow and the textbook was very unclear so some topics went way over my head.
- The homework assignments are poorly representative of the questions/material on the test!
- The textbook.
- Exams > they should be proof read better.
- The tests are way too difficult compared to what is assigned as homework. The in-class practice tests don't do enough to prepare for each exam alone.
- The [illegible…looks like they were trying for "ambiguity"] of how some questions can be answered
- The material and the tests
- The book is very hard to understand the first time through as it talks as if you know the material already. Exams are on average for the class a D or F. Perhaps there should be either part A/B midterms on separate days or material handed out like a study guide. Or allow for corrections for partial credit.
- Properties of sets (symmetric, antisymetric, etc)
- The textbook does not provide enough practice. Textbook gives poor illustrations of concepts. Very difficult for those that are slightly visual learners.
- It would really help a lot if there were no errors in the test questions- perhaps the exams can be typo-checked by a TA?

C. Additional Comments:

- **This is the best experience I've had so far in the PSU computer science department (which I've been generally unhappy with)**
- **N/A**
- **ANTOY. To quote Hook "Sergio, Sergio, SER-GI-OOOO" which eventually loses to Peter Pan**
- **N/A**
- **We really need every single HW problem solution.**
- **Prof needs to used example outside of the book slide- they are not helpful.**
- **Would benefit students to learn a functional language like Haskell while taking this course.**
- **I feel the instructor is trying his best to make a boring class not as boring, but he comes off as sloppy, and fails to answer simple questions.**
- **Excellent instructor, very knowledgeable. Maybe more examples not show in the text would be useful.**
- **Good instructor, makes the subject fun.**
- **None.**
- **I feel that the addition of the short ungraded tests was very good.**
- **Find a better textbook that explains the topics more clearly.**
- **I find this class to be fairly challenging an interesting. I like it,**
- **Maybe provided a practice midterm that is 20-30 questions (m/c) that is similar to the small practice tests given in class but is inclusive with the information on the midterm/final. Practice exams!**
- **None.**
- **I hope I pass.**
- **Corrections would of course have to include more then another guess (show of work)**
- **When a large number of students score an F then perhaps its time to rethink the teaching philosophy…**
- **Found lots of typos in the textbook, would like the publisher to make revisions and publish a new edition.**